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OF THE
UNIVERSITY OF ILLINOIS

CATALOGUE

OF THE

UNIVERSITY AT LEWISBURG

1883-84

THIRTY-FOURTH

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

IN THE

UNIVERSITY AT LEWISBURG,

PENNSYLVANIA.

1883-84.

LEWISBURG:
PRINTED FOR THE UNIVERSITY.
1884.

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HORATIO J. MULFORD, - - - - - -	Bridgeton, N. J.
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COMMITTEE ON FINANCE:

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HARRY S. HOPPER.
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Plan and Purpose of the University.

CORPORATE RIGHTS.

The University at Lewisburg was incorporated, with full University privileges, by an act of the Legislature of Pennsylvania, approved by the Executive authority on the fifth day of February, A. D. 1846. By a change in the Charter made in 1882, the management of the University is committed to a Board of Trustees, consisting of twenty-five members, or fewer at the option of the Board. The Trustees are prohibited for any cause, or under any pretext whatever, from encumbering by mortgage or otherwise the real estate or any other property of the Institution. It is provided that no misnomer of the Corporation shall defeat or annul any gift, grant, devise, or bequest to the Institution, if the intent of the parties sufficiently appear. It is required by the Charter that no religious sentiments are to be accounted a disability to hinder the election of an individual to any office among the teachers of the Institution, or to debar persons from attendance as pupils, or in any manner to abridge their privileges or immunties as students in any department of the University.

LOCATION.

The University is located at Lewisburg, near the geographical centre of the State, on the West Branch of the Susquehanna River, in a valley famous for healthfulness and beauty. In addition to the natural advantages of the site, the founders of the Institution appreciated the quiet of an inland town for economical support and retirement in study, particularly as it was found that other corporations had so located "their respective colleges as to leave, in the central and northern part of Pennsylvania, a region extending more than two hundred miles from East to West, and more than one hundred from North to South, wholly unoccupied by any literary institution above the grade of an ordinary academy." Since the founding of the University, the multiplication of railroads has rendered access easy to every part of the State. Arrangements have recently been made whereby all students of the University may ride over the lines of the Pennsylvania and the Reading railroads at excursion rates.

THE UNIVERSITY PROPERTY.

The buildings of the College and the Academy are situated in a grove of native trees, on the south side of the Borough of Lewisburg, and are included within a Campus of about twenty acres.

The College Buildings consist of a main edifice 80 feet square, with two wings—the East and the West—each 120 by 30 feet. In the Main Building are the Chapel, the Recitation Rooms, the Library, the Museum, Rooms for the Literary Societies, and Commencement Hall. The wings contain Dormitories, and Study Rooms heated with furnaces.

The Academy Building is on College Hill, and is well adapted to its purposes. It contains a large and commodious Chapel and School Room, Recitation Rooms, and Society Hall, together with the rooms of the Principal's family and the Matron, and accommodations for the Boarding Department. Valuable improvements have recently been made in rendering the building more comfortable and commodious.

The Institute Building stands in a Campus by itself, between the College and the borough, the grounds comprising about six acres. The Building is lighted with gas and heated with furnaces, and contains Recitation Rooms, Parlors, Apartments for students, a Boarding Department and rooms of the Principal and teachers. Water from the Lewisburg Water Works, and bathing accommodations have been recently introduced into the Building.

The University also owns a President's house and a Janitor's house.

The following statement presents the financial condition of the University:

College Campus and Buildings	$65,000.00
Janitor's House and Lot	1,000.00
Furniture, Cabinet, etc., in College	6,850.00
President's House	5,500.00
Library in College	9,000.00
Institute Buildings	25,000.00
Furniture, etc., in Institute	4,500.00
Library in Institute	500.00
Endowment	200,000.00
The Bucknell Scholarships	11,000.00
Present total	$328,350.00

The University has no debts.

ORGANIZATION.

The University embraces no professional schools, the Theological Department having been removed and re-organized as the Crozer Theological Seminary, at Upland, Pa. The University, as now organized, aims to impart sound instruction in all non-professional studies. To this end the Institution comprises three Departments: The College, for young men who wish a full course of study; the Academy, for young men or boys preparing for College, for teaching in the public schools, or for business; and the Institute, for young women in all branches. These three schools have separate Principals and occupy separate buildings, but are under one Corporation and have one President, and hence enjoy the advantages of inter-relation and coöperation without the disadvantages of too close connection.

THE COLLEGE.

FACULTY AND OFFICERS.

Rev. DAVID. J. HILL, LL. D., President.
AND PROFESSOR OF PSYCHOLOGY AND ETHICS.

Rev. FRANCIS W. TUSTIN, Ph. D.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

FREEMAN LOOMIS, A. M.,
PROFESSOR OF MODERN LANGUAGES.

WILLIAM T. GRIER, A. M.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

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PROFESSOR OF NATURAL SCIENCES.

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CROZER PROFESSOR OF RHETORIC.

WILLIAM C. BARTOL, A. M.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.

Rev. FRANCIS W. TUSTIN, Ph. D.,

SECRETARY OF THE FACULTY.

WILLIAM T. GRIER, A. M.,

LIBRARIAN.

GEORGE G. GROFF, A. M., M. D.,

CURATOR OF THE MUSEUM.

Rev. E. C. HOUCK,

AGENT.

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Vice-Presidents,
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Secretary,
REV. D. W. SHEPPARD, A. M., Montrose.

Treasurer,
MRS. GEORGE FREAR.

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THE ALUMNI.

Ministers in *Italics*. The * indicates deceased.

1851.

**Washington Barnhurst*..1862.
John H. Castle, D. D....Toronto, Canada.
Reeder M. Fish.....
George O. Ide.....Chicago, Ill.
J. Merrill Linn.....Lewisburg.
John M. Lyons.....Kennet Square.
Henry Pomerene.....Haddonfield, N. J.

1852.

Virgil M. Blanding.....
David F. Carnahan.....Appleton, Wis.
*George Good.....1863.
Andrew J. Hay.....Jacobstown, N. J.
George I. McLeod, M. D.Philadelphia.
*Edward W. Moore.....1861.
William A. Reed, M. D..Philadelphia.
Amos B. Still.....Pattenburg, N. J.

1853.

Wm. H. Backus, M. D..McKee's Half-Falls.
**James Anderson Kelly*..1877.
Spencer Kennard, D. D..Chicago, Ill.
Augustus H. Lung.....Rochester, N. Y.
Asa P. Meylert, M. D...New York.
Malachi Taylor.....Brooklyn, N. Y.

1854.

William A. Anderson...
Charles M. Deitz.....Ridley Park.
John M. Finn.. .....Coatesville.
**Ira Foster*.....1857.
Robert Lowry, D. D.....Plainfield, N. J.
Edwin R. Peckens.....Scranton.
Jared H. Peters.....Philadelphia.
*Edward G. Taylor, D. D.*Newark, N. J.
Samuel W. Ziegler.....Lewisburg.

1855.

Benjamin Bear, M. D...Jersey Shore.
Henry I. Budd.....Mt. Holly, N. J.
Joseph G. Burchinal....Smithfield.
Henry G. Clay.....Philadelphia.
*James P. Gregg.....1864.
Hon. Alfred Hayes.....Lewisburg.
*Joseph J. Lane.....1860.
John N. Lukens.....Vineland, N. J.
Chas. H. Malcom, D. D..New York.
John Owens.....New Castle.
Arthur G. Thomas.....

1856.

*Edwin A. Evans.....1872.
Lewis K. Evans.....Waynesburg.
George Frear, D. D.....Wilkes-Barre.
George W. Fries.....Friendship, N. Y.
John A. Gundy.....Lewisburg.
Senator W. F. W. Jacobs.Boston, Mass.
Miller Jones.....Village Green.
**Andrew F. Shanafelt*....1875.
John R. Shanafelt.....Lawrence, Neb.
*Prof. F. W. Tustin, Ph. D.*Lewisburg.

1857.

*Robert Chalfant.....1878.
George McNair.....West Creek, N. J.
*Harvey W. Mitchell....1867.
George A. Peltz, D. D....Philadelphia.
**J. Q. A. Rohrer*.....1860.
John A. Selser.....Philadelphia.

1858.

Thomas Chamberlin.....Philadelphia.
Jesse D. Cooper.....
Robert Dunlap.....Oakland.

T. H. B. Lewis.....Wilkes-Barre.
*Milton Opp.....1864.
Elisha Rittenhouse.....Frenchtown, N. J.
*Francis H. Westcott...1870.
Isaac C. Wynn, D. D....Camden, N. J.
Hon. Wm. H. Yerkes...Philadelphia.

1859.

R. H. L. Atkinson.....Salem, N. J.
O. P. Chamberlin.....Flemington, N. J.
Thomas P. Coulston.....Frankford, Phila.
William H. Finn, M. D..Philadelphia.
A. J. Furman.....Pittston.
A. D. H. Hawn, D. D...Delaware, Ohio.

1860.

Jas. Chamberlin, LL. B..Nashville, Tenn.
C. V. Gundy.....Lewisburg.
William A. Marr.....Ashland.
James H. Marr.....Philadelphia.
William L. Nesbit.....Lewisburg.
George R. Spratt, M. D..Coatesville.
Senator S. P. Wolverton.Sunbury.

1861.

William H. Harrison....Philadelphia.
**William H. Runyon*....1881.
*David Ruth.....1881.
T. M. Shanafelt, D. D...East Saginaw, Mich.
Joseph Smith.....Cherry Fork, Ohio.
O. W. Spratt, LL. B.....New York.
Joseph K. Weaver, M. D.Norristown.

1862.

William H. Beck.....Washington, D. C.
Henry Bray.....Marlton, N. J.
William H. Conard.....Philadelphia.
Thomas R. Jones, LL. B.Washington, D. C.
D. Bright Miller.....Lewisburg.
David M. Nesbit.....College Station, Md.
*Thomas R. Orwig.....1862.
A. J. Rowland, D. D....Philadelphia.
*Andrew G. Tucker.....1863.
Jacob G. Walker, D. D...Philadelphia.

1863.

George Bowman.....Pittsburg.
W. W. Case.....Holmdel, N. J.
Asher Cook.....Hagedorn's Mills, N.Y.
Owen P. Eaches.....Hightstown, N. J.
Henry F. Grier.....Pittsburg.
David P. Leas.....Philadelphia.
Henry C. Monroe.....White Hall.
Joseph P. Tustin.....Bloomsburg.
W. Winterbottom, D. D. S. Philadelphia.
*Henry H. Witmer.....1864.
William Wolverton.....Milton.

1864.

William F. Cowden.....New Castle.
T. A. K. Gessler.....Brooklyn, N. Y.
J. G. Homet.....Lancaster.
John B. Hutton.....El Paso, Ill.
John C. Hyde.....Bristol.
C. B. Ripley, LL. B.....New York.
Shaw Loo, M. D.....Maulmain, Burmah.
Charles A. Stone.....New Berlin, N. Y.
Robert Townsend.....Lancaster.
*Wm. G. VanZant, M. D.1874.
Ross Ward.....Covington.
William S. Wood.....Mt. Pleasant.

1865.

Theophilus E. Clapp.....Syracuse, N. Y.
Henry B. Fowler, C. E..Camden, N. J.
H. B. Garner.....Philadelphia.
*Thomas A. Gill, U. S. N.*Philadelphia.
Edward E. Jones.....Coatesville.
Howard F. King.....Hollidaysburg.
C. B. Lowe.....Philadelphia.
John B. Probasco, M. D.Plainfield, N. J.

1866.

Henry J. Ely.....
N. C. Giddings, M. D....Pittston.
**George C. Hall*.....1870.
Alonzo Hull.....St. Louis, Mo.
John S. Hutson.....Warren, Ohio.
Prof. Freeman Loomis..Lewisburg.
John A. Siner, LL. B....Philadelphia.
Thomas F. Smith.....Rose, N. Y.
Alfred Taylor, LL. B....New York.
Hon. C. S. Wolfe, LL. B.Lewisburg.

1867.

William Barrows.....Pughtown.
Arthur D. Dean.....Scranton.
William C. Grier.....Detroit, Mich.
George H. Irwin.....Harrisburg.
David M. Jones.....Wilkes-Barre.
Elias S. Lear.....Camptown.
Charles Marks.....Lewistown.
Webster R. Maul.....Staten Island, N. Y.
E. H. Painter.....Wilkes-Barre.
**Lemuel D. Pawling*.....1876.
Thomas J. Philips.....Atglen.
David E. Rue.....Hoboken, N. J.
Prof. E. M. Tomlinson..Philadelphia.
Joseph L. Watson.....Portland.

1868.

John W. Gosorn.....Concord.
John Sexton James.....Germantown.
*Prin. Jonathan Jones..1882.
Franklin Matthews, M. D.Philadelphia.
John W. Poler.....Washington, D. C.
Joseph Sergeant.....Flemington, N. J.
Leroy Stephens.....Mt. Pleasant.

1869.

Charles H. Anderson....Baltimore, Md.
Francis M. Baker.....Cannonsville, N. Y.
Martin Bell.....Hollidaysburg.
George W. Bliss.....Chester.
F. E. Bower.....Middleburg.
George J. Brensinger....Philadelphia.
Joseph W. Crawford....Philadelphia.

F. K. Fowler.....Blossburg.
John H. Harris, Ph. D...Factoryville.
Andrew A. Leiser.....Lewisburg.
Albert Schooley.....Allenwood.
William H. Shermer.....Philadelphia.
Davis G. Sturdevant.....Wahoo, Neb.
Edmund Wells.....Mt. Carroll, Ill.
John S. Wrightnour.....Pittsburg.

1870.

Hon. Lemuel Amerman.Scranton.
Henry H. Bliss, LL. B...Washington, D. C.
Charles T. Hallowell.....Towanda.
George S. Matlack.....Lewisburg.
Charles K. Middleton...Camden, N. J.

1871.

George Ballentine.....North Moreland.
Joseph K. Bogert.....Wilkes-Barre.
Henry Colclesser.....Johnstown.
Jacob T. Elwell.....Bassein, Burmah.
Thomas R. Evans.....Mingo.
Prof. W. T. Grier .....Lewisburg.
Henry S. Hickman.....West Chester.
William S. Holt.....Buckhannon, W. Va.
John Humpstone.....Brooklyn, N. Y.
Charles Jones.....Mineral Ridge, Ohio.
G. N. Le Fevre.....Strasburg.
Frank S. Marr.....Sunbury.
Principal Wm. E. Martin.Lewisburg.
J. J. Nicholas.....Phœnixville.
William R. Patton.....Media.
Prof. G. M. Philips.....West Chester.
James Rainey.....Carney.
Benjamin F. Robb.....Philadelphia.
William F. Schooley.....Elimsport.

1872.

John Ballentine.....Hamilton, N. Y.
Prof. W. C. Bartol.....Lewisburg.
F. Bertolette.....Mauch Chunk.
J. H. Chambers.....Huntingdon.
T. M. Eastwood.....Burlington, N. J.
Aaron W. Eyre, M. D...Leadville, Col.
S. F. Forgeus.....Bellwood.
Albert Foster.....Albany, N. Y.
J. H. Grater.....Philadelphia.
Edwin E. James, M. D..Chestnut, Mont.
Rolandus Kocher.....Muncy.
William Leiser, M. D. ..Lewisburg.
W. H. Mentzer.....Tunkhannock.
George Ogden, Jr.....Philadelphia.
F. J. Parry.....Burlington, Vt.
R. W. Perkins..... .....Camden, N. J.
J. H. Pomeroy.....Shenandoah.
George M. Righter.....Laceyville.
W. O. Shaffer.....Lewisburg.
George Whitman.....Buffalo, N. Y.
John H. Wingert.....Montandon.

1873.

J. W. Allen.....Winthrop, Iowa.
Edwin C. Baird.....Monongahela City.
John B. Cook.....Lima, Ohio.
W. F. Derr.....Turbotville.
John W. Hague.....Pittsburg.
R. A. Kennedy, M. D...Shamokin.
S. D. McDonald.....Lewisburg.
N. P. Mervine.....Altoona.
William B. Ridenour....Camden, N. J.
Daniel W. Sheppard.....Montrose.
Freeman G. Teed.....New York.
William C. Walls.....Lewisburg.
E. B. Walts.....Hereford, Md.

1874.

Ward R. Bliss.....Chester.
C C. Hazen.....North Sewickly.
David J. Hill, LL. D....Lewisburg.
W. C. Hollopeter, M. D..Philadelphia.
Alfred C. Knowlton.....Germantown.
Bernard MacMackin.....New Castle, Del.
Edward M. Ogden.....New Canaan, Ct.
**Benjamin H. Yerkes*....1883.

1875.

E. M. Brawley.....Selma, Ala.
Thomas Crea.....Sharpsburg.
James O. Critchlow.....Germantown.
John F. Duncan.....Lewisburg.
William H. Ellis.....Marsh.
Robert D. Evans.....Wilkes-Barre.
Wilfred Gerhart, M. D..Lewisburg.
T. E. Halfpenny..... Lewisburg.
J. W. Higbee.....Library.
D. P. Higgins.....Lewisburg.
Thomas W. Hoskinson..Philadelphia.
Charles R. James.....Allentown.
F. M. Kelly.....Milton.
George H. McClelland...Chester.
George W. Means.....Brookville.
William H. Paullin.....Philadelphia.
Joseph M. Ray. .....Titusville.
L. M. Roberts.....Glynceiriog, Wales.
J. F. Strieby.....Williamsport.
Cyrus Trego, M. D.....St. Peters.
T. K. Van Dyke.....Lewisburg.
John B. Weston, M. D..Chester.

1876.

Alex. S. Bastian.....Livingston, N. J.
John Brooks.....North Chester.
Thomas H. Chapman....Pittsburg.
Levi H. Copeland..... ..South Amboy, N. J.
Lewis Cass Davis.....North Wales.
Theodore Henderson.....Brookville.
Owen James.....Scranton.
P. N. K. Schwenk, M. D.Philadelphia.
John N. Shanafelt.....Chester.
Albert B. Stewart.....Ridley Park.
Harry S. Swartz.....Adams Centre, N. Y.

1877.

Thomas J. Collins.....Richardsville.
Eugene Emley.....Paterson, N. J.
William R. Follmer.....West Milton.

Calvin A. Hare.....Staten Island, N. Y.
Harry M. Lowry.....Colorado Springs, Col.
George A. Marr.....Lewisburg.
Harold M. McClure.....Northumberland.
Thomas P. Morgan.....Rush.
*William L. Penny.....1882.
William E. Philips.....King of Prussia.
Edmund H. Reppert.....Uniontown.
Edmund D. Shull.....Princeton, N. J.
George Street.....Frenchtown, N. J.
Edwin T. Trimble.....Colfax, W. T.
Charles J. Wolfe.....Lewisburg.

1878.

D. A. Blose.....Dresden, N. Y.
L. M. Boyer.....New Berlin.
Frank N. English.....Mt. Pleasant.
James Fielding.....Blackwoodtown, N. J.
James E. Frear.....Scranton.
William K. Lord.....Plantsville, Conn.
H. O. Newcomb.....Bridgeton, N. J.
George E. Nichols.....Waterford, Ct.
Joseph E. Perry.....Factoryville.
L. L. Shearer.....Boise City, I. T.
B. H. Thomas, Jr.....Rochester, N. Y.
Frank W. Wescott, M. D. Scotch Plains, N. J.

1879.

Frank S. Davis.....Lewisburg.
Daniel W. Griffith.....Plumville.
John H. Groff.....Carbondale.
Elisha G. Harvey.....Beavertown.
Abner J. Irey.....Philadelphia.
Prof. Charles L. Penny..Shippensburg.
Earl Milo Purdy.....Northumberland.

1880.

Frank H. Cooper.....Lock Haven.
*David H. Evans.....1881.
Harry A. Griesemer.....Salem, N. J.
Wilmot J. Hunter.....Wellsburg, N. Y.
Thomas L. Lewis.....Bethlehem.
**Thomas W. Mason*.....1881.
William G. Owens.....Lewisburg.
James M. Plannett.....Sedalia, Mo.
Albert J. Shoemaker.....Jenkentown.
Henry M. Wolf, Jr.....Williamsport.
Samuel L. Ziegler.....Lewisburg.

1881.

Edward B. Cornell.....Chester.
Francis W. Cramer.....Sharpsville.
William Frear, Ph. D....Washington, D. C.
Frank H. Shermer.....Chester.
Herbert F. Stilwell.....Chester.

1882.

W. M. Datesman.....Williamsport.
Milton Evans.....Factoryville.
H. C. Hall.....Sharon.
H. J. Hamilton.....Chester.
R. M. Hunsicker.....Chester.
J. A. Jenkins.....Chester.
Henry Madtes.....Chester.
John Thomas.....Freesboro, Tenn.

1883.

A. H. Beaver.....Rochester, N. Y.
J. F. Carey, Jr.....Pittsburg.
William J. Coulston.....Rochester, N. Y.
William M. Dreisbach...Lewisburg.
Spenser Byron Meeser..Chester.
J. C. Nissley.....Harrisburg.
A. W. Puller.....Orange C. H., Va.
Clarence E. Sprout.....Philadelphia.
Charles E. Stein.....Fremont, O.
William C. Summers....Lewisburg.
O. R. Thomas.....Chester.
A. L. Tustin.....Catawissa.
Morgan Watkins.....Great Bend.
William G. Watkins.....Chester.
Elmer E. Wolfe.....Lewisburg.

☞The President of the University desires to be informed of any errors, deficiencies, or changes in the addresses of the Alumni.

STUDENTS.

SENIORS.

NAME.	RESIDENCE.	ROOM.
Howard Hammond Baldrige,	*Hollidaysburg*,	No. 61, E. W.
Jacob Davies,	*Frostburg, Md.*,	No. 93, E. W.
Cyrenus Adelbert Gardner,	*Erie*,	No. 67, E. W.
Franklin Marsden Goodchild,	*Philadelphia*,	No. 70, E. W.
Aaron Wilmon Hand,	*Cape May C. H., N. J.*,	No. 61, E. W.
John Alva Hornberger,	*East Point*,	No. 58, E. W.
George Philips Miller,	*Lewisburg*,	Home.
Fred Warren Overhiser,	*Lewisburg*,	Home.
Milton William Shreve,	*Bloomfield*,	No. 81, E. W.
Owen Malcom Shreve,	*Bloomfield*,	No. 81, E. W.
Marshall George Smith,	*Wellsboro*,	No. 99, W. W.
Ernest Leigh Tustin,	*Lewisburg*,	Home.

JUNIORS.

NAME.	RESIDENCE.	ROOM.
Samuel Zane Batten,	*Swedesboro, N. J.*,	No. 73, E. W.
William Preston Beaver,	*Lewisburg*,	Home.
Samuel Bolton, Jr.,	*Philadelphia*,	No. 33, E. W.
John Philips Currin,	*Bellefontaine, O.*,	No. 96, E. W.
Harvey Spurgeon Foringer,	*Kaylor*,	No. 96, E. W.
Charles Blake Furman,	*Pittston*,	No. 80, E. W.
John Newton Glover,	*Hartleton*,	No. 42, E. W.
William Richard Granger,	*Philadelphia*,	No. 90, W. W.
Charles Willson Hermann,	*Selinsgrove*,	No. 80, E. W.
James Israel,	*Wiconisco*,	No. 42, E. W.
William Louis Kurtz,	*Centre Hall*,	No. 36, E. W.
Carl Clayton Law,	*Punxsutawney*,	No. 99, E. W.
Joseph Evans Sagebeer,	*Newtown Square*,	No. 93, W. W.
Ralph Montgomery Strawbridge,	*Lewisburg*,	Home.

SOPHOMORES.

NAME.	RESIDENCE.	ROOM.
Hans Adamsen,	*Bangkok, Siam,*	No. 20, W. W.
Hiram Grant Dreisbach,	*Lewisburg,*	No. 45, E. W.
Weber Latcha Gerhart,	*Lewisburg,*	Home.
James Madison Hare,	*Lewisburg,*	No. 67, E. W.
Jonathan Heaton,	*Hatboro,*	No. 73, E. W.
Edward Augustus Johnson,	*Philadelphia,*	No. 5, E. W.
George Frederick Keefer,	*Sunbury,*	No. 90, E. W.
Elmer Edgar Keiser,	*West Milton,*	No. 45, E. W.
William Wilson Kelchner,	*Montgomery Station,*	No. 11, E. W.
Charles Robert Kurtz,	*Centre Hall,*	No. 36, E. W.
William Allison Lewis,	*Pottsville,*	Home.
Samuel Sears Merriman,	*Lewisburg,*	Home.
Albert Witherspoon Pegues,	*Cheraw, S. C.,*	No. 20, E. W.
Myron John Sherwood,	*Houston, Texas,*	No. 11, E. W.
William Ayersman Shipman,	*Sunbury,*	No. 33, W. W.
Thomas Elmer Shoemaker,	*Rosston,*	No. 96, W. W.
Charles Soars,	*Muncy,*	No. 48, E. W.
William Charles Stinson,	*Wyoming, Del.,*	No. 70, E. W.
Lincoln Solomon Walter,	*Chillisquaque,*	No. 8, E. W.

FRESHMEN.

NAME.	RESIDENCE.	ROOM.
James Rankin Bear,	*Montgomery Station*,	No. 14, E. W.
Howard Lincoln Calder,	*Harrisburg*,	No. 84, E. W.
James Benjamin Cawley,	*Pottsgrove*,	No. 90, E. W.
George Fish Clark,	*Hightstown, N. J.*,	No. 84, E. W.
John Chamberlin Eccleston,	*Lewisburg*,	Mr. J. A. Owens.
George Baker Frederick,	*Lewisburg*,	No. 14, W. W.
Cameron Gearhart,	*Lewisburg*,	Home.
Charles Edwards Grove,	*Doylestown*,	No. 17, E. W.
Justin Loomis Gundy,	*Lewisburg*,	Home.
George Benjamin Hall,	*Renovo*,	No. 87, W. W.
Walter Scott Harley,	*North Wales*,	No. 17, E. W.
Stephen Ephraim Kieffer,	*Lewisburg*,	Home.
Elisha Moore Lake,	*Lewisburg*,	Home.
Ira Douglas Mallery,	*Factoryville*,	Mrs. M. A. Miller.
James Leigh Merriman,	*Lewisburg*,	Home.
Miles Oscar Noll,	*Lewisburg*,	Home.
Everett Gundy Owens,	*Lewisburg*,	Home.
John Gundy Owens,	*Lewisburg*,	Home.
Edwin Paul,	*Chillisquaque*,	No. 8, E. W.
Thomas Henry Rowe,	*Homestead*,	No. 93, E. W.
Daniel Webster Shipman,	*Sunbury*,	No. 33, W. W.
William Edward Staub,	*Philadelphia*,	No. 39, W. W.
Alfred Turner,	*Lewisburg*,	No. 61, W. W.
Edwin Alfred Watrous,	*Lewisburg*,	Home.
Arthur Thomas Welles,	*Towanda*,	No. 14, E. W.

SELECT STUDIES.

NAME.	RESIDENCE.	ROOM.
Ennis Emerson Davidson,	*Williamsport*,	No. 87, E. W.
Andrew Miller Freas,	*Berwick*,	No. 87, E. W.
Rolfe Gerhart,	*Lewisburg*,	Home.
William Edward Jenkins,	*Milton*,	No. 48, E. W.
Franklin Pierce Lynch,	*Doylestown*,	No. 39, E. W.

COURSES OF STUDY.

The following Courses of Study may be pursued in the College:

I. The Classical Course extends through four years, and aims to furnish a liberal education in the classics, the sciences, the arts, and literature. It comprises, substantially, the studies of the established college curriculum, with the addition of such branches as modern life seems to demand. Within recent years many improvements have been made in the text-books used; German, French, English Literature, Constitutional Law, Comparative Zoölogy and Anthropology have been added as required studies, and Anglo-Saxon, Microscopic Botany, American Literature, Italian, Spanish, Analytical Chemistry, Applied Chemistry, Calculus, and New Testament Greek have been added as electives. Students who have satisfactorily pursued this course are admitted to the degree of Bachelor of Arts.

II. The Scientific Course also extends through four years, and aims to furnish a thorough training in all other advanced studies to those who desire to omit Greek. This course contains ten terms of Latin, and all the other studies of the Classical Course, except Greek. Students pursuing this course recite, except in Greek, with classical students. Those who have satisfactorily completed the studies of the course are admitted to the degree of Bachelor of Science.

In the selection of optional studies in either of the above courses, the choice must be made with the approbation of the Faculty.

III. The Eclectic Course is not limited to any definite time, and does not lead to any degree. It is designed to furnish advanced instruction in literature, science, and the arts to such students as do not intend to pursue a regular course of study, but desire to select certain special branches. The College will furnish special students with such studies as they may elect only at the times announced in the Scheme of Daily Recitations, found on another page. Every student is required to select at least three studies from those taught during any given term, and these are to be pursued at the same time. Students will not be allowed to pursue studies for which they are not fully qualified by their previous training. A certificate will be given by the President at any time, stating what studies have been completed and the grade attained in them. This certificate will be accepted as equivalent to an examination, provided the holder, at any time, prefers to be transferred to either of the regular courses.

A conspectus of the regular Courses of Study is presented on pages 23—26.

Time and Conditions of Admission.

Examinations for admission will be held on Monday morning preceding Commencement, June 25th.

Candidates for admission are to assemble on that day in the College Chapel, at 8:30 o'clock.

As the examinations are conducted partly in writing, each applicant must come prepared with pencil and paper.

Examinations for admission are also held on the day preceding the opening of each session.

In special cases, candidates may be examined and admitted at other times in the year.

In order to enter the Classical Course, the student must sustain an examination in the following studies:

English.

1. Writing from dictation.
2. English Grammar.
3. Elements of Rhetoric—Invention, Style, and Punctuation.

Mathematics.

1. Arithmetic, including the Metric System.
2. Algebra—to Quadratic Equations.
3. Geometry—four books of Wentworth.

Latin.

1. Latin Grammar—Allen and Greenough's, or Harkness'.
2. Allen's Latin Prose Composition—Part I.
3. Two books of Cæsar's Commentaries.
4. Four books of Cicero's Orations.
5. Four books of Virgil's Æneid.

Greek.

1. Greek Grammar—Goodwin's preferred.
2. Jones' Greek Prose Composition—20 Lessons.
3. Greek Reader.
4. Three books of Xenophon's Anabasis.
5. One book of Homer's Iliad.

History.

1. Smith's Smaller History of Rome—to Chapter XV.
2. Smith's Smaller History of Greece—to Chapter XIII.
3. Elements of United States History.

SCIENCE.

1. Geography—Descriptive, Political, and Physical.

2. Students are required to read Norton's Natural Philosophy, Morse's First Book in Zoölogy, Gray's How Plants Grow, and Dana's Geological Story Briefly Told. After 1884–85 Elementary Natural Philosophy will be required of all students.

To enter the Scientific Course, the applicant must sustain an examination in the above named studies, except the Latin, Greek, History of Greece, and History of Rome.

Applicants are expected to come well prepared in the English branches named above, since they will be as strictly examined in these studies as in the Ancient Languages and Mathematics.

Satisfactory equivalents will be accepted instead of the text-books named.

Applicants for admission into advanced classes are examined as above, and also in the studies gone over by the class which they desire to enter.

The required age for admission into the Freshman Class is fifteen years. A proportionate increase of age is required, if advanced classes are to be entered.

Applicants for admission must furnish to the President satisfactory testimonials of good moral character, and, if they come from another College, must present certificates of honorable dismission.

LOCAL EXAMINATIONS FOR ADMISSION.

Upon the recommendation of the Alumni Association, it has been decided to hold entrance examinations for College at other places than at Lewisburg. The following committees have been appointed to take charge of these examinations in the places named:

In Philadelphia, Rev. A. J. Rowland, D. D.; Rev. J. G. Walker, D. D.; Rev. I. C. Wynn, D. D.; and Rev. A. G. Thomas, A. M.

In Pittsburg, Rev. B. F. Woodburn, D. D.; Rev. J. S. Wrightnour, A. M.; F. M. Higgins, A. M.; and Rev. T. H. Chapman, A. M.

In Harrisburg, George H. Irwin, A. M.; Rev. J. T. Judd, A. M.; Dr. Hiram McGowan, A. M.; and Mr. M. W. McAlarney.

In Scranton, Rev. David Spencer, D. D.; Rev. B. W. Thomas; Hon. Lemuel Amerman, A. M.; and Rev. John H. Harris, Ph. D.

These Examinations will be held upon Friday, June 20th, 1884.

Those intending to present themselves for examination at these places, should inform the President of the University of their intention.

CURRICULA.

I. CLASSICAL COURSE.

FRESHMAN YEAR.

I. Term—	Homer's Iliad,	Boise.
	Exercises in Greek Prose Composition,	Jones.
	Livy,	Lincoln.
	Latin Prose Composition, Part II.,	Allen.
	Geometry, beginning with Book V.,	Wentworth.
	Elements of Practical Ethics,	Lectures.
II. Term—	Algebra,	Wells.
	German—Grammar,	Sheldon.
	Schiller's Der Neffe als Onkle,	Clement.
	Zschokke's Der Zerbrochene Krug,	Schönhof.
	German Literature.	
	Herodotus and Thucydides,	Mather.
	Greek Prose Composition continued,	Jones.
	Elements of Hygiene,	Lectures.
III. Term—	Botany, with Plant Analysis and Lectures,	Gray.
	German—Göthe's Hermann und Dorothea,	Hart.
	German Literature.	
	Cicero de Senectute, et de Amicitia,	Chase and Stuart.
	Latin Prose Composition contiuued,	Allen.
	Vocal Culture,	Murdoch and Russell.

SOPHOMORE YEAR.

I. Term—	Trigonometry and Surveying,	Davies.
	General Chemistry, with Lectures,	Barker.
	English Literature,	Backus' Shaw.
	Class Essays on English Authors.	
II. Term—	Cicero's Philosophical Writings,	Chase and Stuart.
	Physiology and Hygiene,	Lectures.
	Analytical Geometry,	Loomis.
	Electricity and Magnetism,	Lectures.

III. Term—French—Grammar,	Bôcher's Otto.
French Plays,	Hachette.
French Literature.	
Xenophon's Memorabilia of Socrates,	Winans.
Calculus, *or*	Loomis.
Analytical Chemistry,	Prescott.

JUNIOR YEAR.

I. Term—Horace, Selections from Odes and Satires,	Chase and Stuart.
Mechanics,	Kimball.
French—La Fontaine's Fables,	Tarver.
French Literature.	
II. Term—Greek Tragedy—Œdipus Rex,	White.
Class Essays on the Greek Drama.	
Astronomy,	Snell.
Germania and Agricola of Tacitus,	Tyler.
III. Term—Physics, with Lectures,	Kimball.
Comparative Zoölogy,	Lectures.
Logic, with Lectures,	Hill's Jevons.

SENIOR YEAR.

I. Term—Geology and Mineralogy,	Lectures.
Psychology,	Lectures.
Demosthenes, Olynthiacs and Philippics,	Tyler.
Class Essays on Grecian Eloquence.	
II. Term—Juvenal, *or*	Chase and Stuart.
Applied Chemistry, *or*	Laboratory Work.
American Literature, *or*	
Italian—Grammar,	Montague.
Racconti Militari,	De Amicis.
Italian History and Literature, *or*	
German—Schiller's Wilhelm Tell,	Whitney.
German History.	
Rhetoric,	Hill's Science.
Anthropology,	Lectures.
III. Term—Plato's Philosophical Writings, *or*	Woolsey.
New Testament Greek, *or*	
Anglo-Saxon, *or*	Carpenter.
Spanish—Grammar,	Knapp.
Modern Spanish Readings,	Knapp.
Spanish History and Literature, *or*	
French—Mérimée, Gautier, Balzac.	
French History.	
Economics and Politics,	Lectures.
Ethics,	Lectures.

II. SCIENTIFIC COURSE.

FIRST YEAR.

I. Term—Latin Lessons (twice a day),	Jones.
Latin Grammar,	Allen and Greenough.
Geometry, beginning with Book V.,	Wentworth.
Elements of Practical Ethics,	Lectures.
II. Term—Algebra,	Wells.
German—Grammar,	Sheldon.
Schiller's Der Neffe als Onkle,	Clement.
Zschokke's Der Zerbrochene Krug,	Schönhof.
German Literature.	
Cæsar's Commentaries,	Chase and Stuart.
Elements of Hygiene,	Lectures.
III. Term—Botany, with Plant Analysis and Lectures,	Gray.
German—Göthe's Hermann und Dorothea,	Hart.
German Literature.	
Cæsar continued and Cicero's Orations begun,	Chase and Stuart.

SECOND YEAR.

I. Term—Trigonometry and Surveying,	Davies.
General Chemistry, with Lectures,	Barker.
Cicero's Orations,	Chase and Stuart.
Latin Prose Composition,	Allen.
II. Term—Virgil,	Chase and Stuart.
Latin Prose Composition continued,	Harkness.
Physiology and Hygiene,	Lectures.
Analytical Geometry,	Loomis.
Electricity and Magnetism,	Lectures.
III. Term—French—Grammar,	Bôcher's Otto.
French Plays,	Hachette.
French Literature.	
Virgil,	Chase and Stuart.
Calculus, *or*	Loomis.
Analytical Chemistry,	Prescott.

THIRD YEAR.

I. Term—Horace, Selections from Odes and Satires,	Chase and Stuart.
Mechanics,	Kimball.
French—La Fontaine's Fables,	Tarver.
French Literature.	

II. Term—Applied Chemistry,	Laboratory Work.
Astronomy,	Snell.
Germania and Agricola of Tacitus,	Tyler.
III. Term—Physics, with Lectures,	Kimball.
Comparative Zoölogy,	Lectures.
Logic, with Lectures,	Hill's Jevons.

FOURTH YEAR.

I. Term—Geology and Mineralogy,	Lectures.
Psychology,	Lectures.
English Literature,	Backus' Shaw.
Class Essays on English Authors.	
II. Term—Juvenal, *or*	Chase and Stuart.
American Literature, *or*	
Italian—Grammar,	Montague.
Racconti Militari,	De Amicis.
Italian History and Literature, *or*	
German—Schiller's Wilhelm Tell,	Whitney.
German History.	
Rhetoric,	Hill's Science.
Anthropology,	Lectures.
III. Term—Anglo-Saxon, *or*	Carpenter.
Spanish—Grammar,	Knapp.
Modern Spanish Readings,	Knapp.
Spanish History and Literature, *or*	
French—Mérimée, Gautier, Balzac.	
French History.	
Economics and Politics,	Lectures.
Ethics,	Lectures.

Rhetorical Exercises.

Every student of the lower Classes has an appointment in Composition and Declamation at regular intervals throughout the year.

The Senior and Junior Classes have their Rhetorical Exercises before the whole College, and each Senior is required to deliver not less than four original Orations each year, on such days as may be appointed.

The Rhetorical Exercises for the Senior and Junior Classes occur on Monday mornings, and for the Sophomore and Freshman Classes on Thursdays.

The Public Exhibition of the Junior Class in Oratory will take place, during the present College year, on Friday evening, May 9th, 1884.

SCHEME OF

DAILY RECITATIONS.

FIRST TERM.

Instructor.	8.30 A. M.	Out of Hours.	11.15 A. M.	4 P. M.
Pres. Hill.			Psychology. Sr. and IV.	
Prof. Tustin.	Homer, Iliad. F.		*Xenophon.* *Sr.*	Demosthenes. Sr.
Prof. Loomis.	*Latin.* I. and *J.*		*Latin.* I. and *J.*	French. J. and III.
Prof. Grier.	Horace. J. and III.		Livy. F.	*Cicero, Orations.* II. and *Sr.*
Prof. Groff.	Geology. Sr. and IV.		General Chemistry. So. and II.	
Prof. Waffle.				English Literature. So. and IV.
Prof. Bartol.	Trigonometry. So. and II.		Mechanics. J. and III.	Geometry. F. and I.

SECOND TERM.

Instructor.	8.30 A. M.	Out of Hours.	11.15 A. M.	4 P. M.
Pres. Hill.				Anthropology. Sr. and IV.
Prof. Tustin.	Greek Tragedy. J.		*Xenophon.* *Sr.*	Herodotus. F.
Prof. Loomis.	Op. German. Sr. and IV.		German. F. and I.	*Cæsar.* I. and *J.*
Prof. Grier.	Cicero, Phil. Writ. So.	Op. Juvenal. Sr. and IV.		Tacitus. J. and III.
Prof. Groff.	Applied Chemistry. Sr. Op. and III.		Physiology. So. and II.	
Prof. Waffle.	Op. Am. Literature. Sr. and IV.		Rhetoric. Sr. and IV.	
Prof. Bartol.	Algebra. F. and I.		Astronomy. J. and III.	Anal. Geometry. So. and II.
Academy.	*Virgil, Æneid.* II. and *Sr.*			

THIRD TERM.

Instructor.	8.30 A. M.	Out of Hours.	11.15 A. M.	4 P. M.
Pres. Hill.			Economics. Sr. and IV.	Ethics. Sr. and IV.
Prof. Tustin.	Op. Plato, Phil. Wr. Sr.		Memorabilia. So.	*Homer, Iliad.* *Sr.*
Prof. Loomis.	French. So. and II.	Op. French. Sr. and IV.	German. F. and I.	
Prof. Grier.	*Geometry.* *Sr.*		*Virgil, Æneid.* II. and *Sr.*	De Senectute. F.
Prof. Groff.	Botany. F. and I.		Compar. Zoölogy. J. and III.	Op. Anal. Chem. So. and II.
Prof. Waffle.	Op. Anglo-Saxon. Sr. and IV.			Logic. J. and III.
Prof. Bartol.	Physics. J. and III.			Op. Calculus. So. and II.
Academy.				*Cicero, Orations.* I. and *J.*

Studies in *Italics* indicate recitations in the Academy.

LECTURES.

In addition to the Class-room Lectures, the following Courses of Lectures have been established. Unless otherwise specified, the Lectures are given on *Thursday mornings*, immediately after the Chapel exercises, are for one hour each, and continue through the year.

SENIOR CLASS.

The President every week on the History of Philosophy, Natural Theology, and the Evidences of Christianity.

JUNIOR CLASS.

Professor Groff every week from September 20th, 1883, until February 7th, 1884, on Descriptive Mineralogy. Professor Bartol every week from February 14th, 1884, until June 19th, on American History.

SOPHOMORE CLASS.

Professor Grier every week, excepting every fourth one, from September 27th till March 27th, on Roman History and Literature. Professor Loomis every week, excepting every fourth one, from April 10th till June 19th, on French History and Literature.

FRESHMAN CLASS.

Professor Waffle every other week from September 27th until June 19th, on Composition-writing and Vocal Culture. Professor Loomis every fourth week, beginning September 20th, on Mediæval History.

On *Monday mornings* the Freshmen have lectures on Practical Ethics by President Hill, until October 29th. From November 5th until December 17th, lectures on Hygiene are delivered by Professor Groff. Beginning with January 7th, they are to have weekly lectures by Professor Tustin on Grecian Antiquities, History, and Literature.

In 1884-85 it is proposed to secure lectures on various topics of interest from eminent men not connected with the College.

SCHEME OF LECTURES.

THURSDAY MORNINGS.					MONDAY MORNINGS.	
1883.	Seniors.	Juniors.	Sophomores.	Freshmen.	1883.	Freshmen.
Sept. 20..	Pres. Hill.	Prof. Groff.	*Rhetoricals.*	Prof. Loomis.	Sept. 24..	Pres. Hill.
" 27..	" "	" "	Prof. Grier.	Prof. Waffle.	Oct. 1..	" "
Oct. 4..	" "	" "	" "	*Rhetoricals.*	" 8..	" "
" 11..	" "	" "	" "	Prof. Waffle.	" 15..	" "
" 18..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 22..	" "
" 25..	" "	" "	Prof. Grier.	Prof. Waffle.	" 29..	" "
Nov. 1..	" "	" "	" "	*Rhetoricals.*	Nov. 5..	Prof. Groff.
" 8..	" "	" "	" "	Prof. Waffle.	" 12..	" "
" 15..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 19..	" "
" 22..	" "	" "	Prof. Grier.	Prof. Waffle.	" 26..	" "
" 29..	" "	" "	" "	*Rhetoricals.*	Dec. 3..	" "
Dec. 6..	" "	" "	" "	Prof. Waffle.	" 10..	" "
" 13..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 17..	" "
1884.					1884.	
Jan. 10..	" "	" "	Prof. Grier.	Prof. Waffle.	Jan. 7..	Prof. Tustin.
" 17..	" "	" "	" "	*Rhetoricals.*	" 14..	" "
" 24..	" "	" "	" "	Prof. Waffle.	" 21..	" "
" 31..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 28..	" "
Feb. 7..	" "	" "	Prof. Grier.	Prof. Waffle.	Feb. 4..	" "
" 14..	" "	Prof. Bartol.	" "	*Rhetoricals.*	" 11..	" "
" 21..	" "	" "	" "	Prof. Waffle.	" 18..	" "
" 28..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 25..	" "
Mar. 6..	" "	" "	Prof. Grier.	Prof. Waffle.	Mar. 3..	" "
" 13..	" "	" "	" "	*Rhetoricals.*	" 10..	" "
" 27..	" "	" "	" "	Prof. Waffle.	" 17..	" "
April 3..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 31..	" "
" 10..	" "	" "	Prof. Loomis.	Prof. Waffle.	April 7..	" "
" 17..	" "	" "	" "	*Rhetoricals.*	" 14..	" "
" 24..	" "	" "	" "	Prof. Waffle.	" 21..	" "
May 1..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 28..	" "
" 8..	" "	" "	Prof. Loomis.	Prof. Waffle.	May 5..	" "
" 15..	" "	" "	" "	*Rhetoricals.*	" 12..	" "
" 22..	" "	" "	" "	Prof. Waffle.	" 19..	" "
" 29..	" "	" "	*Rhetoricals.*	Prof. Loomis.	" 26..	" "
June 5..		" "	Prof. Loomis.	Prof. Waffle.	June 2..	" "
" 12..		" "	" "	*Rhetoricals.*	" 9..	" "
" 19..		" "	" "	Prof. Waffle.	" 16..	" "

Remarks on the Departments of Study.

The method of instruction in the College is partly by text-books, and partly by lectures, according to the nature of the subject discussed. Each Professor has his individual mode of imparting knowledge, and this, in the result, is advantageous to the learner. In general, the aim is to discuss each subject as far as possible as the subject-matter requires, yet all branches are presented practically, comparatively, and historically, with the view of leading the student to the apprehension of the subject as a whole, and in its organic relations, rather than to fill the memory with the phraseology of a text-book. The range and character of the instruction can be most accurately gathered from the following account of the different departments.

I. THE ENGLISH LANGUAGE AND LITERATURE.

The end aimed at in this Department is to cultivate the power and the habit of (1) accurate thinking, (2) correct and effective composition, and (3) clear and forcible delivery. As the foundation of the first, Logic is included in this department, and is taught with reference to its uses as a test of arguments. In addition to the study of the text-book, practical exercises are introduced in the class-room, and some argumentative work is critically examined, or debates are carried on by the class under the supervision of the instructor. Rhetoric is systematically presented as the science of discourse, and the interest is quickened by class-room discussions, and selections from Blair, Campbell, Whately, Bascom, and others. Literature in its concrete forms is studied and criticised in the text-book on English Literature. Selections from the different authors are read and criticised in the class-room, courses of reading are marked out for the pupils, and efforts are made to cultivate the power of correct criticism. Anglo-Saxon and American Literature have been introduced as optional studies. Periodical Compositions are required throughout the course from every student, and these are subjected to careful analysis and reconstruction. Class-room instruction is given to the Freshmen on Composition-writing, subjects are assigned on which members of the class are to write, and essays are criticised before the class. This class also receives instruction in Vocal Culture. Declamations are required once a month from all students except the Seniors, who are required to deliver

ORIGINAL ORATIONS. Members of the Senior and Junior Classes receive personal drill in speaking. Private interviews may be had with the Professor of Rhetoric by the pupils with reference to their compositions.

II. THE LATIN LANGUAGE AND LITERATURE.

The design of this Department is to give the student the most complete mental discipline possible by a thorough study of the structure of the Latin Language, and also to introduce him to the best writings of the old Roman Masters. During the Freshman, and a part of the Sophomore, year, the most critical examination of forms and constructions is required, and special attention is paid to Latin Composition, the aim of this method being, in addition to mental discipline, to render the student so familiar with Latin constructions that he may be able to read the subsequent authors with facility and rapidity. The study during the remaining time is designed to acquaint him with the best thoughts of the Roman writers. In pursuance of this aim, especial attention is given to each author's style and his merits as a writer, with constant examination of the points alluded to in Philosophy, History, Biography, Antiquities, Law, etc. In poetical writings the rhythmical reading of the text is required. There is also carried on a critical and systematic study of English Etymology, tracing to their sources English words derived from the Latin. During each year lectures are regularly delivered on Roman History and Roman Antiquities, the course on the latter subject embracing such topics as Roman social and domestic life, amusements, warfare, slavery, etc. To those students who attain a high standing in this department an opportunity will be afforded to carry on a special course of study, under the Professor in charge of the department, embracing the works of Quintilian, Ovid, Pliny, Lucretius, Seneca, and others.

The following Works of Reference are recommended in addition to the necessary Lexicons and Grammars: Roman Literature—Teuffel, Cruttwell; Smith's Dictionary of Greek and Roman Biography and Mythology; Anthon's Dictionary of Greek and Roman Antiquities; Long's Classical Atlas; Becker's Gallus, Guhl and Koner's Life of the Greeks and Romans; Justinian's Institutes, Hadley's Introduction to Roman Law, and Mackenzie's Roman Law; Roman Histories—Niebuhr, Arnold, Merivale, Gibbon.

III. THE GREEK LANGUAGE AND LITERATURE.

In this Department the most prominent authors in the several lines of Greek History and Literature are selected for study. There are five terms of required Greek. Another term of optional study is provided, during which those who elect Greek will read selections from the Philosophical Writings of Plato. Besides this, arrangements will be made, from time to time, for any who may desire to take a more extended course, either in the authors already read, or in others not named in the Curriculum. As the College is

not a Theological school, no requirement is made in regard to the study of New Testament Greek; nevertheless this may be pursued as an optional study, and provision will be made to accommodate such as may wish to give time to it.

In order that subsequent progress may be more rapid and satisfactory, in the earlier part of the course the classes are taken through a thorough drill in grammatical analysis. Careful attention is bestowed upon the peculiarities of construction and the study of words in regard to their origin and the modifications which their meanings undergo in composition. The Etymology of English words derived from the Greek is also made a subject of study. In translating, there is required as literal a rendering of the text as is consistent with a clear understanding of the author, particular care being taken to compare the idiomatic expression of the Greek with that of our own language. At the same time a freer rendering is encouraged in written translations, which are required from each one at regular intervals. These are carefully examined and returned with such corrections and suggestions as may be necessary. As advancement is made, attention is given to a higher range of instruction, the special aim being to aid the student in the development of a generous culture. In pronouncing the Greek, attention is paid to the written accents. In Greek Poetry the rhythmic reading of the text is required. In writing the sentences in Prose Composition, the rules of accentuation are observed.

Besides the text-books named in the Curriculum and the necessary Lexicons, and the Classical Dictionaries and Atlas mentioned in the Department of Latin, the following works are recommended for reference and for reading: Pillon's Greek Synonyms; Veitch's Irregular and Defective Verbs; White's Greek Rhythm and Metre; Smith's, Cox', and Curtius' Histories of Greece; Gladstone's Juventus Mundi; Geddes' Problem of the Homeric Poems; Schliemann's Mycenæ, Troy, and Ilios; Becker's Charicles; Felton's Ancient and Modern Greece; Mahaffy's Social Life of the Greeks; Mahaffy's History of Classical Greek Literature; Eschenberg's Manual of Classical Literature; Grote's History, especially the chapters on Homer, Socrates, and Plato; Zeller's Socrates; Jebb's Attic Orators; Brédif's Demosthenes.

IV. MODERN LANGUAGES.

There are daily recitations in both French and German for a period of twenty-six weeks. Attention is given, first, to the elements of Grammar; afterwards, to the critical reading of some of the masterpieces of either language. Care is taken to cultivate an accurate pronunciation. The subject of French Prosody is fully explained and illustrated, and the historical development of the French Language is considered so far as is necessary to render Modern French intelligible. A series of lectures is given treating of the more prominent French and German authors, and in which the nature of their special influence on their respective literatures is indicated.

Spanish and Italian may each, as optional studies, be pursued in a daily recitation for a term of thirteen weeks. In place of Spanish, French may be substituted, and German in place of Italian.

V. PURE AND APPLIED MATHEMATICS.

The required course embraces Solid and Spherical Geometry, Higher Algebra, Trigonometry, Surveying, Analytical Geometry, Natural Philosophy, (Mechanics and Physics,) and Astronomy. The Differential and Integral Calculus is elective with Analytical Chemistry.

The great aim in this Department is to make the knowledge of these sciences *thorough and practical*, and neither work nor time is spared in the effort to accomplish this. Students are encouraged to ask questions and to present new views and topics of thought. As in the other departments, daily recitations are had in every study, and the hours of recitation are devoted to faithful drill and constant illustration. It is believed that the Physics and Astronomy can be made more valuable and instructive, if not so entertaining, by the use of good text-books, than by lectures. Yet the instruction in these subjects is by no means confined to the text-books. In the class-room the text-book is supplemented by the results of the latest investigations in these subjects. Students make use of the College Library and the current periodicals of the Reading-room in their investigations. Constant use is made of the physical apparatus. In Astronomy the telescope is always at the service of the students. In Surveying and Trigonometry abundant field practice with good instruments is given.

VI. THE PHYSICAL SCIENCES.

General Chemistry is taught by text-book and by lectures. Every chemical substance mentioned in the lesson is placed on the lecture table, to be examined by the student *before* the recitation. In the lecture-room is a case of minerals illustrating the natural and commercial sources of the elements and their more common salts. Students are required to make themselves familiar with all the chemical substances and minerals mentioned in their text-book or in the lectures. The lectures are designed to bring before the student all recent important advances in Theoretical and Practical Chemistry.

Works of Reference: Miller's Elements, three volumes; Bloxam's Principles; Roscoe and Schorlemmer's Elements; Watt's Dictionary of Chemistry; Prescott's Organic Chemistry; Wagner's Technology; Richter's Inorganic Chemistry.

Analytical Chemistry.—The laboratory has recently been refitted, and students now have the opportunity of experimenting and doing practical work in it.

Two courses are offered. First, one in chemical manipulation, in which the student performs the experiments mentioned in his text-book, and thus becomes familiar with the use of the apparatus and learns how to experiment, thus becoming prepared to teach the science if desired. This course occupies about three hours a week during two months, and is taken up during the latter portion of the time devoted to General Chemistry. The second course is in General Analytical Chemistry. Students examine sixty known solid and liquid substances, noting their various re-actions. They are then given unknown substances, several in one mixture, which they are required to determine. The course is completed when sixty unknown mixtures have been determined and correctly reported. This course is open only to students who have completed the course in General Chemistry and passed the examinations in the same. In all the chemical courses, students are charged for all the material which they use and for apparatus which they may break. To cover these charges a deposit in advance of ten dollars is required to be made with the Treasurer of the University.

Special instruction will also be given to students who desire it in Medical Chemistry and Toxicology, and in Blowpipe Analysis of Minerals.

Works of Reference: Douglass and Prescott's Tables; Prescott's Elements of Qualitative Chemistry; Fresenius' Qualitative Chemistry; Thorpe's Qualitative Chemistry; Wormley on Poisons; Harley on Urine; Vaughan's Physiological Chemistry; Storer's Dictionary of Solubilities; Brush on Blowpipe Analysis; Elderhust on Blowpipe; Dana's System of Mineralogy; Fowne's Medical Chemistry.

Physiology, Hygiene, and Sanitary Science.—The great importance of these studies is recognized. Instruction is given by means of text-book and of lectures, and supplemented by laboratory practice. The skeleton, the muscles, the internal organs, and all the tissues of the body, as far as possible, are studied in the laboratory. The student is recommended to use, constantly, scalpel and microscope. Several hours a week of laboratory work will be required. The lectures amplify the text. Hygiene in all its important branches is carefully studied. These studies are illustrated with an excellent skeleton, manikin, numerous dry and wet preparations, and fresh specimens. There has recently been executed under the direction of Professor Groff a large number of charts designed to facilitate the pursuit of these studies. Modern Sanitary Science receives careful attention.

Works of Reference: Carpenter, Dalton, Martin, Foster, Cleland, Marshall, and Flint on Physiology; Wilson, Parker, Cameron, and Buck on Hygiene; Groff on Accidents and Emergencies; Chambers, Letheby, Smith, Pavy, and Bennet on Foods and Dietetics.

Botany.—There is no study which, when rightly pursued, can better develop and strengthen the perceptive powers of the mind than Botany.

After a few weeks spent in the study of botanical terms and the Anatomy of plant tissues, studied from plants and charts, the student commences to analyze plants. At first this is done in the class-room. Each student has the same plant, and also a blank schedule which requires an exhaustive analysis of the root, stem, leaf, flower, and fruit. One student reads off the characters of the plant *from the plant itself*, following the order of the schedule. In a

few days students are able to do this readily. They may then perform the analyses in their rooms. As an evidence of work done the analyses are required to be written out with ink, and students cannot pass in the study until sixty of these are presented. The botanical text-book is used only for its key, by means of which the name of the plant is found, but the name is, by this method, the last thing obtained; all the visible characters are first studied. An advanced course in Plant Physiology and Anatomy is open to students qualified. A course of lectures on Plant Anatomy and Plant Physiology concludes this course. Henslow's charts form a part of the available equipment.

Works of Reference: Gray's Structural Botany; Darlington's Flora Cestrica; Sach's Text-Book; Lindley's Vegetable World; Besey's Botany; Cooke's British Fungi.

Mineralogy.—A course of ten lectures on Descriptive Mineralogy is given to the Junior Class. Each lecture is followed by laboratory work in determination of unknown specimens. The collection of minerals belonging to the College has just been re-arranged with special reference to this work. A course in Blowpipe Analysis is offered to advanced students. It is recommended to all who desire a reliable knowledge of minerals.

Geology.—Instruction is given by text-book and by lectures, and supplemented by laboratory practice. The course opens with laboratory work in Mineralogy and Lithology. Each student is required to collect and to label correctly all the minerals and rocks within a radius of several miles of the College. All accessible fossils are carefully studied. Instruction in Field Geology is given in the field. Laboratory work will be required throughout the course.

Works of Reference: Lyell's Principles of Geology; Le Conte's Elements of Geology; Government and State Reports; Dana's System of Mineralogy, and Manual of Mineralogy and Lithology; Roger's Geology of Pennsylvania; Dana's Manual of Geology.

Zoölogy.—In this study, instruction by text-book and by lectures is combined with laboratory practice. The laboratory is provided with material and with compound microscopes sufficient in number to afford opportunity to each student of devoting several hours a week to practical work. A small charge is made for the use of instruments.

An advanced course devoted to original research is offered to students qualified.

Works of Reference: Carpenter's Comparative Physiology; Packard's Zoölogy; Chauveau's Comparative Anatomy; Gray's Human Anatomy; Wilder's Anatomy of the Cat.

VII. THE MENTAL AND MORAL SCIENCES.

The studies in this Department are grouped with reference to a systematic examination of man as an individual and as a species. Assuming that the physical nature of man has been properly investigated in the study of Physiology, his psychical nature is examined in Psychology. The characteristics,

origin, antiquity, and progress of the human species are then considered in Anthropology. The relations of individuals to one another through the common nature of the species are then treated in Ethics. The industrial and commercial activities of man are next treated of in Economics. The formation and organization of governments are then reviewed in the science of Politics. Finally, man's speculations with reference to the problems of being and knowing are considered historically and critically in a course of lectures on Philosophy. More specific observations are necessary in order to convey an idea of the method of instruction in the different branches.

1. Psychology is taught by lectures, which are copied from dictation and recited. All the topics involved are freely discussed in the class-room, and the best authorities are extensively read to the class. The study includes the entire psychical nature, intellect, sensibilities, and will. The aim of the instruction is to build up the student's confidence in fundamental truth as revealed in his own consciousness, so that he may be able to meet fearlessly and combat successfully the current materialism of the day.

Works of Reference: Porter's Human Intellect; Hamilton's Lectures on Metaphysics; Kant's Critique of Pure Reason; Mill's Analysis of the Human Mind; Mill's Examination of Hamilton; McCosh's Examination of Mill; Calderwood's Relations of Brain and Mind; Calderwood's Philosophy of the Infinite; Day's Ontology; Janet's Final Causes; Jevons' Principles of Science; and the writings of Locke, Reid, Stewart, Brown, Bain, Spencer, and Lewes.

2. Anthropology is also taught by lectures and readings. It is considered as the science of the human species. Man's nature is distinguished from that of the lower animals, the problem of his origin is examined, the question of his antiquity is reviewed, the history of his progress sketched, the races of man are classified and their migrations traced, and the unity of the species is maintained. Use is made of photographic and scioptic pictures to enable the students to form clear ideas upon matters requiring pictorial illustration. The object of the instruction is to convey correct ideas upon the nature and origin of man, in opposition to erroneous theories of his relationship to the brute creation and his participation in its destiny.

Works of Reference: Huxley's Man's Place in Nature; Argyle's Primeval Man; Darwin's Descent of Man; Haeckel's Evolution of Man; Schmid's Theories of Darwin; Lenormant's Beginnings of History; Rawlinson's Origin of Nations; Lubbock's Pre-Historic Times, and Origin of Civilization; Tylor's Primitive Culture, and Anthropology; Dawson's Story of the Earth and Man; Southall's Recent Origin of Man; Quatrefage's Human Species; Figuier's Primitive Man; Fontaine's How the World was Peopled; Rau's Early Man in Europe; Peschel's Races of Man; Short's North American Indians of Antiquity; Smithsonian Contributions.

3. Ethics is treated as a form of inferential Psychology, and its principles are impressed upon the learner as logical results of the facts of his nature. The text-book now used is Calderwood's "Handbook of Moral Philosophy," but after 1883 the instruction will be given by lectures. Special pains are taken to state and refute the erroneous theories of moral law, and to establish moral distinctions upon the intuitions of the mind. A short course of lectures on Practical Ethics is delivered to the Freshman Class at

the beginning of their course of study, having in view the formation of character and the regulation of conduct.

Works of Reference: Sidgwick's Methods of Ethics; Wutke's Ethics; Blackie's Four Phases of Morals; Kant's Metaphysic of Ethics; Birk's Utilitarianism; Guyau: La morale anglaise contemporaine; Marion: De la solidarité morale; Janet: Cours de morale; and portions of the writings of Mill, Bain, Spencer, and Darwin.

4. Economics is considered as the science of exchanges, and is followed into its practical applications in manufacturing, banking, national credit, and international commerce. The outlines of the lectures with references to standard authorities are furnished to the students, and, after oral comments by the instructor, are studied by the learner and recited, with free class-room discussions.

Works of Reference: Adam Smith's Wealth of Nations; Malthus' Essay on Population; Mill's Principles; Roscher's Principles; Walker's Science of Wealth; List's National Economy; Jevons' Mechanism of Exchange; Sumner's American Currency; Walker's Wages, and Money; Cairne's, Fawcett's, Wayland's, Perry's, and Say's Manuals; aud Blanqui's History of Political Economy.

5. Politics is considered as the science of government, but not in any partisan spirit. The different forms and theories of government are presented with historical examples, and their principles traced to their foundations in Law and Ethics. After the theories of government have been presented, the Constitution of the United States is analyzed and its doctrines are compared with those of the English Constitution.

Works of Reference: Hickey's Constitution of the United States; Story on the Constitution; Pomeroy's Constitutional Law; the Federalist; Creasy's History of the English Constitution; Hallam's Constitutional History; Von Holst's Constitutional History of the United States; Johnston's American Politics; Maine's Ancient Law; Tocqueville's Democracy in America; Mulford's The Nation; Lieber's Civil Liberty; Woolsey's International Law; writings and speeches of Hamilton, Madison, Jay, Adams, Jefferson, Webster, and Calhoun.

6. Philosophy is considered as the science of knowing and being. The whole field of modern speculation since Descartes is traversed, each important system is stated and criticised, and an attempt is made to show what legitimate results have been obtained. Philosophy is brought to its culmination in Natural Theology. The speculative treatment of Revelation in the French and German theories of historical criticism is reviewed and considered in relation to the accepted laws of evidence.

Works of Reference: Ritter's, Ueberweg's, Morell's, Lewes', and Bowen's Histories of Philosophy; Stephens' History of English Thought in the Eighteenth Century; McCosh's Scottish Philosophy; Lange's History of Materialism; Frothingham's Transcendentalism in New England; Eucken's Philosophical Conceptions; Flint's Theism, and Anti-theistic Theories; Gillett's God in Human Thought; Diman's Theistic Argument; Christlieb's Modern Doubt and Christian Belief; Fisher's Supernatural Origin of Christianity; Dodge's Evidences of Christianity; Wright's Logic of Christian Evidences; Smith's Lectures on Apologetics; many articles in the leading Reviews.

Libraries and Apparatus.

THE LIBRARIES AND READING-ROOM.

The Libraries of the College are four:

The College Library contains about 8,500 bound volumes, besides several thousand unbound pamphlets. The Library is opened daily for the consultation of books; and every Saturday, from eleven to twelve o'clock in the morning, for the drawing of books.

The Theta Alpha Society's Library is deposited in the Society's Hall, and contains about 600 volumes.

The Euepian Society's Library is also in the Hall of the Society, and contains about 550 volumes.

The Library of the Young Men's Christian Association consists mainly of works relating to Missions and Missionary fields, and contains about 300 volumes.

All the Society Libraries may be used, either directly or indirectly, by any member of the University.

A Reading-room is maintained by the College, which provides a large supply of daily, weekly, and monthly periodicals, besides most of the leading Quarterlies and Reviews of this country and Great Britain. The library room is used as a reading-room, thus affording opportunity of consulting Works of Reference.

Valuable contributions to the College Library have been received recently from Hon. John I. Mitchell; Hon. W. H. Shallenberger; Hon. Judge Hanna; Hon. A. G. Curtin; Pennsylvania State Department; U. S. Interior Department; U. S. War Department; U. S. Commissioner of Education; William Bucknell, Esq.; H. W. Cramer; Professor F. W. Tustin, Class of 1856; George B. Dixwell.

THE MUSEUM.

The College possesses a good collection of illustrative materials in Botany, Mineralogy, Geology, and Zoölogy. The amount and proportion of specimens may be learned from the following list of its contents:

BOTANY.

Original collection, French specimens,	species,	413
Ward R. Bliss, collection, 1879,	"	491
Prof. George G. Groff, 1879,	"	400
Prof. V. M. Spalding, sea weeds,	"	25
		1329

MINERALOGY.

Cabinet specimens,	1300
Marbles, cut and polished,	70
Exchange specimens,	800
Crystal models, two sets,	40
Minerals of Chester and Delaware Counties (Rev. Edwin McMinn),	400
	2610

GEOLOGY.

Cabinet specimens, original French collection,	500
Other rock specimens,	425
Coal fossils,	75
Series of determined fossils,	265
Other fossiliferous rocks,	107
Basaltic column,	1
Model of Giant's Causeway,	1
Collection of oil-bearing sands and rocks,	20
	1394

ZOÖLOGY.

Alcoholic preparations, 104 jars, specimens,	500
Birds, mounted,	133
Prepared skins, mammals and others,	32
Prepared radiates,	41
Shells, species 1378, specimens,	3470
Small skeletons and preparations,	50
	4226

ARCHÆOLOGY.

North American Indian specimens,	50
Coins and paper money,	25
Idols, India,	5
Miscellaneous,	150
	230

SUMMARY.

Botany,	1329
Mineralogy,	2610
Geology,	1394
Zoölogy,	4226
Archæology,	230
Total,	9789

Additions to the Museum will be thankfully received. It is suggested that an attempt be made to make a complete collection of the implements of the Indians who once lived in the Buffalo Valley.

Zoölogical specimens of all kinds are much needed, especially marine and fresh water forms of life, insects, and skeletons of vertebrated animals. It is

hoped that friends of the University, when visiting at the seaside, will remember its wants in this respect, and collect and forward the varied forms of animal life, which in such case should be placed in jars and covered with 50 per cent. alcohol. A much larger collection of birds and mammals would be very advantageous. The botanical collection is small, and its increase greatly desired. The mineral cabinet needs about 200 specimens to make it an excellent working collection. In the geological cabinet are needed complete sets of American and especially Pennsylvania rocks. The aid of friends in securing these is earnestly solicited.

Donations have been received during the past year from Mr. J. A. Owens, Mr. J. McFadden, and Mr. W. R. Granger, Lewisburg; Mr. C. E. Edmunds, Buffalo X Roads; Mr. H. Madtes, Philadelphia; Mr. C. E. Sprout, Muncy; Professor J. Thomas, Muhlenburg College; Professor I. C. Marshall, Fitchburg, Mass.

LABORATORY AND APPARATUS.

The Laboratory is supplied with apparatus and chemicals for a thorough course of instruction in General Chemistry. Special attention is paid to experimental illustration, and each student is furnished with the requisite appliances to perform, under the direction of the Professor in this department, the experiments described in the text-book, and such others as may be necessary to elucidate satisfactorily the subject under study. The Chemical Laboratory has been fitted up for complete courses in Analytical Chemistry. Some additional electrical apparatus has been purchased during the year.

Rooms have recently been fitted up for Anatomical and Physiological Laboratories; they are pleasant and well lighted, and are furnished with compound microscopes and other apparatus necessary for successful work in these studies. It is the intention to grant ample facilities in these studies.

THE ART COLLECTION.

The beginning has been made of a collection of paintings, casts, engravings, and heliotypes, for the illustration of the Fine Arts. The specimens now in possession of the College number about five hundred, of all kinds, and furnish very considerable aid in illustrating the principles, and to some extent the history, of painting and sculpture.

Toward the close of each year a short course of illustrated parlor lectures is given by the President to the Senior Classes of the College and the Institute.

These lectures will hereafter, beginning with the present year, be fully illustrated by means of a Sciopticon procured by the President for the purpose. The topics treated will be varied from year to year. For the present year the subject will be "The Principles and Development of Architecture." These lectures will be illustrated with about one hundred specimens of architectural art, showing the evolution of architectural elements, devices, and styles from the ancient cave-dwellings.

Administration of the College.

ATTENDANCE.

It is evident from the methods of study pursued in the College, as explained in detail on pages 30–37, that any absence whatever during a term, whether at the beginning or the close, must be a serious disadvantage to the student. Much of the instruction is of such a character, being in the form of regular lectures or oral explanation in the class-room, that students who are not present cannot possibly make up their losses. Only under the most exceptional circumstances will excuse be granted to leave College during term time. In such exceptional cases the examinations on the studies gone over by the class, during a student's absence, will be specially searching, and a high degree of attainment will be exacted. One who is absent during an entire term must almost necessarily lose his standing in his class. The work of the term begins on the day of opening, and recitations are expected at the first hour appointed for the meeting of the classes. The work continues uninterruptedly, with the exception of holidays marked in the calendar, until the last day of the term.

STANDING.

Each instructor records, in numbers ranging from 0 to 10, the character of the recitations of every student reciting to him, and notes also any delinquency in conduct and attendance. The weekly summary of these markings is recorded in a permanent book, and constitutes the basis for determining the standing of the student during his connection with the Institution.

Unexcused absences from recitation are counted as zeros in making up the weekly averages.

At the close of each Term an average of these marks is made out, and a report of the scholarship, attendance, and conduct of each student is transmitted to his parent or guardian by the President.

No student is advanced from one class to another whose average in any study is less than 7.

Appointments in the Graduating Class are made according to the aggregate standing of each member during his entire course. But in assigning these

parts, the Faculty take into account the deportment of the student as well as his marks for recitations.

The minimum average for an Oration of the First Class is fixed at 9, and for an Oration of the Second Class, at 8.

Providing conduct and attendance upon College exercises have been satisfactory, the Valedictory Addresses are given to the one who is highest in his class, and the Latin Salutatory, to the one who is next.

PUBLIC WORSHIP.

The College duties of each day are opened with religious services in the Chapel, which all the students are required to attend.

Attendance upon public worship at some Church in town on Sunday morning is required. Students must attend the religious services held on Thanksgiving Day.

On the Day of Prayer for Colleges, religious services are held in the College Chapel in the forenoon, and a sermon is preached by the President, or by some one at his request. All the students are required to attend. In the afternoon, prayer meetings are held in the different Departments of the University, and in the evening, in connection with some of the Churches in town, attendance upon which is urged, though not required.

There is maintained by the students a prayer meeting on Tuesday evenings, attendance on which is optional.

The Young Men's Christian Association holds occasional meetings for prayer and conference in the interest of Missions.

GOVERNMENT.

The College is in no sense a reform school. It is expected that all who enter its courses of study do so for the purpose of acquiring an education, not only of the intellect but also of character. The Laws of the College, enacted by the Board of Trustees, are as few and simple as the proper regulation of a community of young men will permit. These are printed, and a copy is placed in the hands of every student at the beginning of each year. These Laws must be observed, not only in their letter but in their spirit. The atmosphere of the Institution is not that of arbitrary restraint, but of reasonable conformity to reasonable laws. The College does not wish to place its stamp or bestow its honors upon any one who is not willing to deport himself as a gentleman. Each student is distinctly placed upon his manhood, and if he abuse his privileges, after reasonable caution, he must withdraw from the Institution.

VOLUNTARY SOCIETIES.

There are in College two Literary Societies: The Euepian and the Theta Alpha. These have meetings on Saturday forenoon of each week for Orations, Essays, and Debates. Each Society has a convenient Hall and a valuable Library, and, by an arrangement of the Faculty, will always have a nearly equal number of members.

The Young Men's Christian Association comprises students from both the College and the University Academy. It receives religious periodicals and corresponds with kindred societies. It has a valuable Library of works relating to Missions. A new Hall has recently been appropriated to the Society, and will be suitably furnished for religious meetings.

EXAMINATIONS.

The dates of the Examinations are given in the Calendar.

In case a student fails to be present at the examination of his Class, for any justifiable reason, his examination will be held at such time as the Faculty may appoint.

For Committee of the Board of Trustees on Instruction and Discipline see page 4.

PRIZES.

THE FINN PRIZES.

Mr. John M. Finn, of Philadelphia, of the Class of 1854, has established the following Prizes:

A First Prize, either in money or in books, is offered to the student who gives evidence of having the best ability to go on with the studies of the Freshman Year, and a Second Prize to the student who is next best able. The awards are to be made within six weeks from the opening of the First Term.

The First Prize for the present year was awarded to Walter Scott Harley, prepared for College in the Doylestown Academy; and the Second Prize to John Gundy Owens, prepared for College in the University Academy.

THE LUNG PRIZE.

Rev. A. H. Lung, of the Class of 1853, offers an annual prize, either in money or in books, to the member of the Junior Class whose performance at the Annual Junior Exhibition is in all respects the best.

This Prize was awarded last year to Howard Hammond Baldrige, with honorable mention of Ernest Leigh Tustin, the Committee of Award being the Rev. J. R. Shoffner; B. K. Focht, Esq.; and J. Thomson Baker, Esq.

With the present year, this Prize will be withdrawn.

THE PRIZE OF THE CLASS OF 1871.

This Prize, established by the Class of 1871, consists of the sum of twelve dollars, to be awarded to the student of the Freshman Class who shall prove himself best prepared for College in the two branches, Latin and Mathematics, and who shall have received his preparatory training in the University Academy.

The Prize for the present year was awarded to John Gundy Owens.

THE HERBERT TUSTIN PRIZE.

In memory of his son, lately deceased (1880,) Professor F. W. Tustin, Ph. D., of the Class of 1856, has paid to the Trustees of the University the sum of five hundred dollars, "as the foundation of the HERBERT TUSTIN PRIZE FUND, the interest of which is to be forever paid annually as two prizes, in the proportion of twenty dollars for the First Prize, and of ten dollars for the Second Prize, to the two students of the Senior Class who shall have attained the highest and the second highest standing in Psychology and in Ethics, (under such regulations for the pursuit of these studies as the Faculty of the College shall prescribe from time to time,) and whose conduct for the last two years of their course in College shall have been without exception."

For the past year, the First Prize was awarded to Spenser Byron Meeser; and the Second Prize to Morgan Watkins.

THE DAVID HENRY EVANS PRIZE.

In memory of his deceased classmate, David Henry Evans, Mr. Henry M. Wolf, Jr., of the Class of 1880, has established an annual prize of ten dollars, to be awarded to that member of the Sophomore Class who shall write the best English composition on an assigned subject. The Committee of Award consists of the President, the Professor of Rhetoric, and one other chosen by themselves. The subject for the year 1884 is "*The Anglo-Saxon Character.*" The compositions are limited to 2,000 words, and must be presented to the Committee on or before the first day of June.

This Prize was awarded last year to William Louis Kurtz, the Committee of Award being President D. J. Hill, Professor A. E. Waffle, and the Rev. F. H. Cooper.

CHAPLAIN J. J. KANE PRIZE.

The Rev. James J. Kane, Chaplain in the United States Navy, and a graduate of the Theological Department of this University of the Class of 1867, has established a Prize Fund of five hundred dollars, the interest of which is to be given annually to that member of the graduating class who delivers the best oration on Commencement Day.

At the Commencement in June, 1883, this Prize was awarded to Morgan Watkins, the Committee of Award being Rev. J. M. Stifler, D. D.; Rev. T. A. K. Gessler; Rev. J. G. Walker, D. D.; Rev. H. F. King; Rev. R. M. Luther.

THE FOWLER PRIZE.

The Rev. F. K. Fowler, Class of 1869, has established an annual prize of fifteen dollars, to be awarded to that member of the Junior Class who shall pronounce the best oration at the Junior Exhibition in Oratory.

THE MAUL PRIZE.

The Rev. Webster R. Maul, of the Class of 1867, has established an annual prize of ten dollars, to be awarded to the best student of the Senior Class in Anthropology.

THE PRIZE OF THE CLASS OF 1883.

The Class of 1883 has established an annual prize of fifteen dollars, to be contested for by orators appointed by the two Literary Societies on the third Friday in November. The successful competitor for 1883 was Mr. William Charles Stinson, of the Euepian Society, the judges being Hon. F. Kurtz, Centre Hall; E. S. Gerhart, Esq., Danville; Mr. W. C. Duncan, Lewisburg.

SCHOLARSHIPS.

The William Bucknell Scholarships, eleven in number and of one thousand dollars each, were established by Mr. William Bucknell, of Philadelphia, Pa., in June, 1883, for the purpose of aiding worthy young men in securing an education that will enhance their usefulness in the world. The income of these scholarships is to be paid annually to eleven young men in accordance with the following rules:

I. The candidates for these scholarships are to be members of Christian churches, in good standing.

II. They are not to be addicted to the use of spirituous liquors or tobacco in any form.

III. They are expected to conform to high standards of morals and courteous deportment in all respects.

IV. They are required to give such evidence of ability and attainments as the examiners hereafter appointed may demand.

V. These scholarships shall be available only to young men in the Collegiate Department of the University at Lewisburg.

VI. All candidates are to present themselves in person before the Committee of Examiners at such time as they shall appoint.

VII. Violation of the College regulations shall be regarded as sufficient ground for the forfeiture of a scholarship.

VIII. In awarding these scholarships, the Committee will give the preference to candidates who do not receive aid from beneficiary societies.

IX. The Committee of Examiners shall consist of the President of the University, Mr. H. S. Hopper and Professor W. T. Grier, or such successors

as the remaining two of them may choose from among Baptist laymen, upon the resignation or decease of one of them, the President being a member *ex-officio*.

The successful applicants for 1883 were Charles E. Grove, Justin L. Gundy, James M. Hare, Jonathan Heaton, Charles W. Hermann, James Israel, W. W. Kelchner, William L. Kurtz, Carl C. Law, John Gundy Owens.

HONOR EXAMINATIONS.

At a meeting of the Faculty on December 8th, 1879, the following resolution concerning Honor Examinations, was adopted:

Resolved, That in order to promote special scholarship in the several studies taught in the College, the following provision be made, to take effect during the present term and hereafter:

1. Any student who has attained an aggregate average of nine in all the studies of the previous term, may take special work in any Department of the College, under the direction of the Professor in that Department.

2. Such work must be assigned by the Professor, and the method of study prescribed by him.

3. If the student shall attain an aggregate average of nine in all the studies of the current term, and pass a satisfactory examination in the voluntary study before a committee appointed by the Faculty, the work shall be credited to him in the Annual Catalogue of the College.

4. But one such study shall be pursued by any one student during any one term.

5. The Professor under whom the student is working shall have the privilege of requiring a partial examination on the work done at any time during the term, and there may be regular recitations at the Professor's option.

6. The amount and quality of this extra work shall be taken into the account in awarding honors at graduation.

The following Honor Examinations have been sustained during the past year:

With Professor Tustin: Morgan Watkins in Demosthenes on the Crown; William Richard Granger in Plato's Apology and Crito; Joseph Evans Sagebeer in New Testament Greek; Jonathan Heaton in selections from Homer's Odyssey; Albert Witherspoon Pegues in New Testament Greek.

With Professor Loomis: Morgan Watkins in Göthe's Faust, Part I.; George Philips Miller and Ernest Leigh Tustin in Racine: Athalie, and Molière: Misanthrope; William Wilson Kelchner in Schiller's Jungfrau von Orleans.

With Professor Grier: Elmer Ellsworth Wolfe in Cicero de Officiis; Howard Hammond Baldrige and Aaron Wilmon Hand in Ovid's Metamorphoses; Jonathan Heaton, Edward Augustus Johnson, Albert Witherspoon Pegues, William Charles Stinson, and Lincoln Solomon Walter in Cicero's Tusculan Disputations.

With Professor Groff: Elmer Edgar Keiser, William Wilson Kelchner, and Jonathan Heaton in Botany; Joseph Evans Sagebeer in Microscopic Botany; William Louis Kurtz in Determinative Mineralogy.

DEGREES AND HONORS.

At the Commencement, June 27th 1883, the following Degrees were conferred:

BACHELOR OF ARTS.

William Jeanes Coulston,
William Chamberlin Summers,
Olcott Root Thomas,
Abraham Lincoln Tustin,
Morgan Watkins,
Elmer Ellsworth Wolfe.

BACHELOR OF SCIENCE.

Adam Howard Beaver,
Joseph Fletcher Carey,
William Martin Dreisbach,
Spenser Byron Meeser,
John Clarence Nissley,
Aaron William Puller,
Clarence Edward Sprout,
Charles Elmer Stein,
William George Watkins.

MASTER OF ARTS—IN COURSE.

John Burroughs Weston, M. D., Class of 1875,
Rev. Frank Holbrook Cooper, Class of 1880,
Rev. Harry Allison Griesemer, Class of 1880,
Rev. Wilmot Julius Hunter, Class of 1880,
Rev. Thomas Lewis Lewis, Class of 1880,
William Gundy Owens, Class of 1880,
Rev. James Michael Plannett, Class of 1880,
Rev. Albert Jesse Shoemaker, Class of 1880,
Henry Miles Wolf, Jr., Class of 1880,
Samuel Lewis Ziegler, Class of 1880.

MASTER OF ARTS—HONORARY.

Francis Marion Higgins,
Rev. Adoniram Judson Bonsall,
Rev. James Spinther James.

DOCTOR OF DIVINITY.

Rev. Abram DeHart Hawn, Class of 1859,
Rev. Jacob Garrett Walker, Class of 1862.

HONORS IN THE CLASS OF 1883.

The Latin Salutatory—Abraham Lincoln Tustin.
The Valedictory Addresses—Morgan Watkins.

ORATIONS OF THE FIRST CLASS.

Morgan Watkins,
Abraham Lincoln Tustin,
William Jeanes Coulston,
Elmer Ellsworth Wolfe,
William George Watkins,
Spenser Byron Meeser.

ORATIONS OF THE SECOND CLASS.

William Chamberlin Summers,
Olcott Root Thomas,
Adam Howard Beaver,
William Martin Dreisbach,
Joseph Fletcher Carey, Jr.,
Clarence Edward Sprout,
Aaron William Puller,
John Clarence Nissley.

MASTER'S ORATION, CLASS OF 1880.

Rev. Frank Holbrook Cooper.

EXPENSES.

The Dormitory System is established here, and all students are required to room in the University Buildings, except those who belong to families residing in Lewisburg.

The Study Rooms are so arranged that two students occupy the same study.

The Dormitories are intended to accommodate only one person, so that each student has his own private sleeping room. These are furnished with a bedstead. The student must supply himself with all other furniture.

The College charges amount to sixty-six dollars per annum, and are apportioned as follows:

	Per Annum.
Tuition, - - - - - - - - - - - -	$36 00
Room-rent, care, fuel and incidentals, - - - - -	30 00
	$66 00

These charges must be paid in advance at the beginning of each Term.

No charge for tuition is made in any of the Departments of the University to the children of Ministers of the Gospel, in actual service.

No student is entitled to his place in class until he has made settlement with the Treasurer.

No deduction will be made except in case of protracted illness.

If a student occupy a study by himself, the charges for room-rent and private fuel will be doubled.

In the laboratories students pay for chemicals used, and for apparatus broken or damaged. In the Chemical Laboratory this will amount to about $15 a term. For General Chemistry, a charge of $1.50 is made.

The expenses for Music and Printing for Examinations and Anniversary occasions, are paid by the classes for which such expenses are incurred.

Graduation fee and Diploma, five dollars. Degree of Master of Arts and Diploma, five dollars.

Students are responsible for damage to their rooms, whether it be done when they are present in the room or absent from it.

Many students board in clubs at a cost of from $1.25 to $1.75 per week. Excellent boarding can be obtained in private families, or at the table of the University Academy, at $3.00 per week. Washing is done at 25 cents per week. No boarding is allowed in the College Buildings. *Any student who can command* $150, *can spend a year in the College, without denying himself any needed comfort of life.* It will be a matter of economy to bring some articles of furniture, especially bedding and carpets, from home. The dimensions of the rooms and bedsteads will be sent on application.

For information, address the President, Rev. David J. Hill, LL. D.

THE ACADEMY.

OFFICERS AND INSTRUCTORS.

Rev. DAVID J. HILL, LL. D.,

PRESIDENT OF THE UNIVERSITY.

WILLIAM E. MARTIN, A. M., Principal,

AND INSTRUCTOR IN LATIN, MATHEMATICS, AND COMMERCIAL BRANCHES.

Prof. FRANCIS W. TUSTIN, Ph. D.,

INSTRUCTOR IN GREEK.

Prof. FREEMAN LOOMIS, A. M.,

INSTRUCTOR IN GREEK.

Prof. WILLIAM T. GRIER, A. M.,

INSTRUCTOR IN LATIN.

WILLIAM G. OWENS, A. M., Assistant,

AND INSTRUCTOR IN LANGUAGES AND SCIENCE.

Mrs. ANNIE M. BLACK,

MATRON.

SENIOR CLASS.

CLASSICAL COURSE.

NAME.	RESIDENCE.	ROOM.
Charles Dean Clingan,	*Lewisburg*,	Mr. W. S. Clingan.
William Henry Clipman,	*Oxford*,	No. 48, W. W.
Ellsworth Thomas Derr,	*Lewisburg*,	Mrs. A. E. Derr.
John Phillips Griffiths,	*Plymouth*,	No. 87, W. W.
John Williams Griffiths,	*Nanticoke*,	No. 45, W. W.
George Washington Hatch,	*Blooming Valley*,	Mrs. L. Hendrick.
William Van Valzah Hayes,	*Lewisburg*,	Alfred Hayes, Esq.
Alden Merton Hendrick,	*Linesville Station*,	Mrs. L. Hendrick.
Daniel Morris Jones,	*Lansford*,	No. 58, W. W.
Henry McCormick Kelly,	*Lewisburg*,	Mr. G. C. Kelly.
Robert Brown McDanel,	*Philadelphia*,	No. 61, W. W.
Silas Brees Park,	*Montandon*,	Mr. James Park.
William Solley Patrick,	*Quinton*,	No. 99, E. W.
Oliver Kline Pellman,	*Mifflinburg*,	No. 64, W. W.
Jeremiah Paul Pontius,	*Mifflinburg*,	Academy.
Henry Boas Rankin,	*Reading*,	No. 11, W. W.
Henry John Roberts,	*Plymouth*,	No. 42, W. W.
Frederick Herbert Senft,	*Saltillo*,	No. 48, W. W.
Joseph Meixell Wolfe,	*Lewisburg*,	C. S. Wolfe, Esq.
Joseph Sutton Young,	*Deanville*,	No. 96, W. W.

SCIENTIFIC COURSE.

Benjamin Franklin Armstrong,	*Pittston*,	No. 36, W. W.
Warren Grant Bowen,	*Lewisburg*,	Mr. Irwin Bowen.
William Henry Dill,	*Lewisburg*,	Hon. A. H. Dill.
Chester Lyon Foresman,	*Williamsport*,	No. 84, W. W.
William Carroll Ginter,	*Lewisburg*,	Mr. P. N. Ginter.
Heister Clymer Musser,	*Millheim*,	Academy.
John Ruhl,	*Buffalo X Roads*,	Dr. T. C. Thornton.
John Young Schreyer,	*Milton*,	Mr. J. Schreyer.

JUNIOR CLASS.

CLASSICAL COURSE.

NAME.	RESIDENCE.	ROOM.
George Leander Lewis Bishop,	*New Canaan, N. S.*,	Academy.
Jonathan Boynton Dill,	*Clearfield*,	Rev. W. H. Dill.
Adie Bell Evans,	*Shirleysburg*,	No. 17, W. W.
Bert Freas,	*Berwick*,	No. 67, W. W.
William Downing Groff,	*Allenwood*,	No. 36, W. W.
Clarence Augustus Grove,	*West Milton*,	Mr. A. M. Grove.
William Heaton, Jr.,	*Southampton*,	No. 39, W. W.
Christian Gingerich Nissley,	*Hummelstown*,	No. 67, W. W.
Lewellyn Phillips,	*Plymouth*,	No. 42, W. W.
Franklin Labana Portser,	*Saltsburg*,	Academy.
Seth Lee Selleck,	*Burlington*,	Mrs. L. Hendrick.
John Skym,	*Hyde Park*,	No. 45, W. W.

SCIENTIFIC COURSE.

John Wilson Forster,	*Aaronsburg*,	Academy.
James Allen Grove,	*West Milton*,	Mr. A. M. Grove.
John Wesley Hackney,	*Smith's Landing, N. J.*,	Academy.
James Dale McCreight,	*Buffalo X Roads*,	Mrs. M. M. McCreight.
Jesse Oliver Shipman,	*Paxinos*,	Academy.
Philip Billmeyer Wolfe,	*Lewisburg*,	Mr. H. C. Wolfe.

SUB-JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Albert Edwards,	*Philadelphia*,	No. 8, W. W.
James Henry Haslam,	*Broomall*,	No. 17, W. W.
James Joseph Kearney,	*Shamokin*,	Academy.
Chester Grant Kulp,	*Shamokin*,	Academy.
Peter Mathew Mahon,	*Shamokin*,	Academy.
Nai Mali,	*Bangkok, Siam*,	No. 20, W. W.
Joseph Hooker Nicely,	*Williamsport*,	Academy.
Truman James Purdy,	*Sunbury*,	Academy.
Edwin Harris Shipman,	*Sunbury*,	No. 39, W. W.

COMMERCIAL CLASS.

Henry Isaac Bottiger,	*Lochiel*,	Mr. J. Shrack.
George Marion Caskey,	*Coalport*,	Academy.
Charles Frederick De Wire,	*Winfield*,	Mr. John De Wire.
James Lincoln Haines,	*Coalport*,	Academy.
George Franklin Miller,	*Lochiel*,	Mr. P. W. Brown.
William Ritter Penny,	*Lewisburg*,	Academy.

THE ACADEMY.

SCOPE OF THE SCHOOL.

The Academy is designed to fit its pupils thoroughly for College, for Business, or for Teaching. It aims to lay broad and solid foundations for all subsequent scholarly culture, and for the successful conduct of practical every-day affairs. Its several courses of study are adapted to the varying ages and degrees of advancement of its pupils. Its purpose is three-fold, viz:

I. To fit students for the Classical Course in College. For this it provides two courses of study: (1.) For young students requiring further attention to the elementary branches, and desiring to begin the study of Latin in advance of the Greek, a full THREE YEARS' COURSE, filling every requirement for admission to College, with no waste of time and no needless study. (2.) For more mature students with good preparation in the elementary studies, a TWO YEARS' COURSE, consisting chiefly of classical and mathematical studies, and affording the greatest possible economy of time consistent with thoroughness of preparation.

II. To furnish suitable and sufficient preparation for the Latin-Scientific Course in College. With the increasing number of students entering this course, and the increasing demands made for admission, this part of Academic instruction assumes new importance. As far as possible, students preparing for both courses recite together.

III. To provide such a general Academic Course of English, Commercial, and Mathematical studies as may meet the wants of students unable to obtain a college education, yet desiring more extended preparation for Business or for Teaching.

COURSES OF STUDY.

I. CLASSICAL PREPARATORY COURSE.

SUB-JUNIOR CLASS.

I. Term—	Higher Arithmetic,	Brooks.
	United States History,	Barnes.
	Latin Method,	Allen.
II. Term—	Higher Arithmetic,	Brooks.
	English Grammar,	Swinton.
	Latin Method,	Allen.
III. Term—	Algebra,	Wentworth.
	Latin Grammar and Reader,	Allen and Greenough.
	Physical Geography,	Houston.

JUNIOR CLASS.

I. Term—	Algebra, to Quadratics,	Wentworth.
	Cæsar's Commentaries,	Chase and Stuart.
	Latin Grammar,	Allen and Greenough.
	First Greek Book,	White.
II. Term—	Arithmetic, Review,	Olney's Science.
	Cæsar's Commentaries,	Chase and Stuart.
	Latin Grammar,	Allen and Greenough.
	First Greek Book,	White.
III. Term—	Histories of Greece and Rome,	Smith's Smaller.
	Cæsar completed, Cicero's Orations begun,	Chase and Stuart.
	Greek Grammar,	Goodwin.
	Xenophon's Anabasis,	Goodwin.

SENIOR CLASS.

I. Term—	Rhetoric,	Hill's Elements.
	Cicero's Orations,	Chase and Stuart.
	Latin Prose Composition,	Allen.
	Xenophon's Anabasis, and Greek Grammar,	Goodwin.
II. Term—	Algebra, Review,	Wells' University.
	Virgil's Æneid,	Greenough.
	Xenophon's Anabasis,	Goodwin.
	Greek Prose Composition,	Jones.

III. Term—Geometry, Four Books,		Wentworth.
	Virgil's Æneid,	Greenough.
	Latin Prosody,	Allen and Greenough.
	Homer's Iliad,	Boise.

The Two Years' Classical Preparatory Course—for students of mature years with good preparation in elementary studies—substitutes Latin Grammar and Jones' Lessons in Latin, twice a day, for the Algebra and Cæsar of the *First Term of the Junior Year* above, and then continues regularly throughout the course.

The following Scientific Preparatory Course meets the added requirements for admission to the Scientific Course in the College, beginning 1885.

II. SCIENTIFIC PREPARATORY COURSE.

FIRST YEAR CLASS.

I. Term—Latin Grammar,		Allen and Greenough.
	Latin Lessons (twice a day),	Jones.
	United States History,	Barnes.
II. Term—Arithmetic, Review,		Olney's Science.
	Cæsar's Commentaries,	Chase and Stuart.
	Latin Grammar,	Allen and Greenough.
	English Grammar,	Swinton.
III. Term—Algebra,		Wentworth.
	Cæsar completed,	Chase and Stuart.
	Cicero's Orations begun,	Chase and Stuart.
	Physical Geography,	Houston.

SECOND YEAR CLASS.

I. Term—Rhetoric,		Hill's Elements.
	Cicero's Orations,	Greenough.
	Latin Prose Composition,	Allen.
	Algebra, to Quadratics,	Wentworth.
II. Term—Natural Philosophy,		Sharpless and Philips.
	Virgil's Æneid,	Greenough.
	Algebra, Review,	Wells' University.
III. Term—Geometry, Four Books,		Wentworth.
	Virgil's Æneid,	Greenough.
	Latin Prosody,	Allen and Greenough.
	Histories of Greece and Rome,	Smith's Smaller.

III. COMMERCIAL AND ENGLISH COURSE.

FIRST YEAR.

I. Term—Higher Arithmetic,	Brooks.
Political Geography,	Harper.
United States History,	Barnes.
II. Term—Higher Arithmetic,	Brooks.
Political Geography,	Harper.
English Grammar,	Swinton.
III. Term—Algebra,	Wentworth.
Botany,	Wood's Object Lessons.
Physical Geography,	Houston.

SECOND YEAR.

I. Term—Rhetoric,	Hill's Elements.
Book-Keeping,	Bryant's New Commercial.
Algebra, to Quadratics,	Wentworth.
II. Term—Natural Philosophy,	Sharpless and Philips.
Book-Keeping,	Bryant's New Commercial.
Algebra, Review,	Wells' University.
III. Term—Geometry, Four Books,	Wentworth.
English Analysis,	H. R. Greene.
Histories of Greece and Rome,	Smith's Smaller.

Special attention is given, in all the courses of study, to Composition and Declamation; and also to weekly reviews of elementary studies by the advanced classes.

To enter the Classical Preparatory Course, the student should be well prepared in Political Geography, Spelling and Reading, Language Lessons or some elementary English Grammar, and in Written Arithmetic to Percentage.

To enter the Scientific Preparatory Course, the preparation should be the same, with the addition of the completion of Written Arithmetic.

In addition to the regular text-books, students are encouraged to possess and use Ginn and Heath's, or Kiepert's Classical Atlas; Harper's "Student's Classical Dictionary"; White's Junior Student's Latin Lexicon; and Liddell & Scott's Abridged Greek Lexicon.

SCHEME OF

DAILY RECITATIONS.

FIRST TERM.

Class.	Study.	Instructor.
SENIOR.....	1. Elements of Rhetoric.	Prin. Martin.
	2. Xenophon's Anabasis.	Prof. Tustin.
	3. Cicero's Orations, II.	Prof. Grier.
	E. Book-Keeping.	Prin. Martin.
JUNIOR, Regular.....	1. Algebra, to Quadratics.	The Assistant.
	2. Cæsar De Bel. Gal.	Prin. Martin.
	3. Elementary Greek.	Prof. Loomis.
JUNIOR, Short Course.	1. Latin Lessons and Grammar, I.	The Assistant.
	2. Latin Lessons and Grammar, I.	The Assistant.
	3. Elementary Greek.	Prof. Loomis.
SUB-JUNIOR.....	1. Latin Method.	The Assistant.
	2. United States History.	The Assistant.
	3. Higher Arithmetic.	The Assistant.
	E. Geography.	The Assistant.

SECOND TERM.

Class.	Study.	Instructor.
SENIOR.....	1. Virgil's Æneid, II.	Prof. Grier.
	2. Xenophon's Anabasis.	Prof. Tustin.
	3. University Algebra.	Prin. Martin.
	E. Book-Keeping.	Prin. Martin.
	S. Natural Philosophy.	The Assistant.
JUNIOR.....	1. Arithmetic, Review.	Prin. Martin.
	2. Elementary Greek.	Prof. Loomis.
	3. Cæsar De Bel. Gal., I.	The Assistant.
SUB-JUNIOR.....	1. English Grammar.	The Assistant.
	2. Higher Arithmetic.	The Assistant.
	3. Latin Method.	The Assistant.
	E. Geography.	The Assistant.

THIRD TERM.

Class.	Study.	Instructor.
SENIOR.....	1. Geometry.	Prin. Martin.
	2. Virgil's Æneid, II.	Prof. Grier.
	3. Homer's Iliad.	Prof. Tustin.
	E. English Analysis.	The Assistant.
JUNIOR.....	1. Histories of Greece and Rome.	Prin. Martin.
	2. Xenophon's Anabasis.	Prof. Loomis.
	3. Cicero's Orations, I.	Prin. Martin.
SUB-JUNIOR.....	1. Latin Method and Grammar.	The Assistant.
	2. Physical Geography.	Prin. Martin.
	3. Algebra, begun.	The Assistant.
	S. Elementary Botany.	The Assistant.

GENERAL INFORMATION.

COLLEGE PREPARATION.

Upon the sufficiency and thoroughness of his preparatory training depends the ease and satisfaction with which the student can accomplish his College course, the time at his disposal for the profitable use of libraries and for the cultivation of habits of original research. Inadequate preparation reduces to drudgery much of the most delightful work of the College, besides impairing the influence of higher culture by the manifest lack of acquaintance with fundamental branches.

FULL COURSE.

The requirements for admission made by Colleges to-day would extend far into their curricula of twenty, or even ten, years ago. To properly meet these increased demands will require not less than three years of earnest work in the Academy, after the completion of the common school studies. It is the design of the Academy to economize the student's time as far as possible. To this end his attention is concentrated upon the essentials to his future work. There is no inducement to detain him in the Academy for an additional year, by occupying him with studies belonging to the College; or to satisfy him with a partial higher course, when time and resources are at his command for complete College training.

SHORT COURSE.

To accommodate young men of mature years, who re-enter school after an interval spent in other occupations, a preparatory course extending through two years has been maintained. It is presumed that such students will be willing to do severer work than others, and to suffer some disadvantages from the condensed course, in consideration of the economy of time. Experience, however, shows that only those of marked ability and highest previous attainments can complete their preparation in two years, without serious damage to scholarship. In their own interest, therefore, students are advised to enter the Sub-Junior Class, unless they are well prepared to enter a higher one.

SCIENTIFIC COURSE.

Preparation for the Latin-Scientific Course in the College extends through two years, and embraces the same requirements in English, Latin, Mathematics and Elementary Science as the Classical Course, but omits all study of Greek. Students who do not desire to pursue the full Classical Course, may in this course secure a more extensive knowledge of the Natural Sciences and the Modern Languages, together with the regular collegiate training in Latin.

Students in both courses are encouraged to meet the recently added College requirements in Natural Science, by special study and examination in Elementary Geology and Zoölogy. Adequate and careful instruction in Botany and Natural Philosophy is afforded to the Scientific Preparatory, and English classes, and may be enjoyed by other students as optional, extra work.

ADVANTAGES.

To the student seeking preparation for College, the Academy offers unusual inducements. Its proximity to the College secures to him an atmosphere of study, acquaintance with the guides and companions of his future course, and the benefit of numerous literary exercises to be found only in College towns. He has access to the College Library and Reading Room on the same terms as collegiate students. The instruction in the Academy is in part given by members of the College Faculty. As far as possible, each Professor teaches such branches in the Academy as are in the line of his College work and special study.

Students preparing for Business, or for Teaching in the common schools, will find many of the advantages indicated above no less helpful to them. The instruction in Double-Entry Book-Keeping is thorough and practical, and may be pursued in connection with some one of the regular courses of study, or with selections from several. The demands of modern business life can be but poorly met by special technical studies, in the absence of the broader foundation of a liberal education.

BUILDING.

The Academy Building is on College Hill and shares the beauty and healthfulness of location, and the ample Campus of the College. It contains a large and commodious Chapel and general School Room, Recitation Rooms and Society Hall; together with the rooms of the Principal's family, the Assistant and the Matron, and accommodations for the Boarding Department.

BOARD AND ROOMS.

The Boarding Department offers home comforts at most moderate charge. Two students occupy two rooms, one as a study and the other as a sleeping room. The study rooms are warmed by furnaces. are carpeted and supplied with necessary furniture. The Academy provides and washes all bedding and bed-clothing, supplies and cares for all lights—using only Elaine oil—and gives daily and complete attention to students' rooms.

The Principal and his family, the Assistant, and the Matron live in the building, take their meals with the boarders, and strive in all proper ways to secure the welfare and happiness of the students. The Assistant occupies rooms adjacent to the students' apartments. The appointments of the Dining Room, the character of the table supplies, and the household service in general are designed to furnish the comforts of a first-class boarding house. So far as may be warranted by the gentlemanly deportment of the students, there will be absent from the home life of the school all needless uniformity and irksome limitations, which disregard the reasonable individual preferences of pupils.

It is expected that all students from a distance who are under the age of eighteen years, and all others who can afford to pay the full charges for furnished rooms and boarding, will occupy rooms and board in the Academy building. Engagements for board and rooms are expected to continue to the end of the school year in which they are made.

UNFURNISHED ROOMS.

The Academy has at its disposal a number of unfurnished rooms in the West Wing of the College Building, for the accommodation of students of mature years and of limited means. No attention by servants is given to these rooms, nor are lights supplied. The students' washing is done by town laundresses. Two students occupy a study room in common, but each has a separate dormitory. The study rooms are warmed by furnaces. The dormitories are provided with a single bedstead. All other furnishing of both rooms is to be done by the occupants. While second-hand articles of suitable furniture may be obtained here, it will be to the student's advantage to bring from home, wherever practicable, bedding and carpets. The dimensions of the study rooms are twelve feet by twelve feet; of the dormitories, twelve feet by six feet.

Day pupils living at some distance from the Academy, may, by special arrangements, rent rooms in the West Wing of the College for occupancy during the intervals between recitations, with great economy of time and convenience for study.

All Academic students occupying rooms in the West Wing of the College are subject to all the laws regulating residence and conduct in the College buildings.

Students of either the College or the Academy residing in the College buildings may be accommodated with table board in the Academy, at $3.00 per week; payable as other Academic charges. Engagements for board, in such cases, are expected to continue to the end of the term in which they are made.

Students' clubs in the town furnish boarding at lower rates to such Academic students rooming in the West Wing as desire to exercise greater economy.

STANDING AND PROMOTION.

The weekly averages of marks for recitations are recorded, and also failures in conduct and attendance. The scale for such markings ranges from 10, or perfect, to 0, or inexcusable failure. Unexcused absences count as zeros in making up the weekly averages.

Oral and Written Examinations are held quarterly in the studies thus far completed, and quarterly reports of the averages in scholarship, attendance, and conduct of each student are sent to parents or guardians by the Principal.

No student is promoted to the next higher class whose average in any study is less than 7. A review of the study and a satisfactory examination will be necessary to secure the advanced standing desired.

Students who complete the Academic courses of study are admitted to standing in corresponding divisions of the Freshman Class upon the Principal's certificate, without separate examination,

Students attaining an average standing of 9, are encouraged to devote spare time to work additional to the regular courses of study, and in the line of more complete preparation for College.

Honorable Mention for such special study is here accorded to John W. Griffiths and Henry J. Roberts, of the Senior Class of 1884, for examination sustained in Book III. of Cæsar's Commentaries.

RHETORICAL EXERCISES.

The morning recitation hours of Mondays and Thursdays are devoted to Rhetorical Exercises, and to careful training in Vocal Culture. Compositions and Declamations are prepared and presented by all students every month.

The Hermenian Literary Society is a voluntary organization of students for mutual improvement in Literary and Oratorical exercises. Its members have recently entirely refitted and greatly beautified their large and convenient hall in the Academy building. Here they hold their meetings on Saturday forenoons. The Society possesses the nucleus of a suitable Library.

The Public Exhibition of the Junior Academic Class in Declamation will take place on Saturday evening, April 19th, 1884, in Commencement Hall.

The Prinicpal's fourth Annual Prize for excellence in Declamation, was awarded last year to Henry B. Rankin, of Reading.

The closing exercise of the Academy will be the Public Exhibition of the Senior Class in Oratory, on Saturday evening, June 21st, 1884.

APPLIANCES.

The Academy is now in possession of superior and constantly increasing apparatus for instruction. A select Reference Library, containing an Encyclopedia, Lexicons, Dictionaries, Atlases, and various other helps, is accessible to students at all hours. The Classical Recitation Room is provided with Kiepert's Wall-Maps of Ancient Geography, and with Rheinhard's Album of Classical Antiquities, mounted. The Physical apparatus of the College is accessible to the class in Natural Philosophy for purposes of experiment and illustration. Metric apparatus, Maps and Globes render assistance in other directions. A fine new Estey Chapel Organ ministers to the heartiness of Chapel singing.

RELIGIOUS SERVICES.

The duties of each day are opened with worship in the Academy Chapel, at which all students are expected to be present.

Regular attendance upon public worship at some Church in town, on Sunday morning, is required; also upon services on Thanksgiving Day and the Day of Prayer for Colleges. Attendance upon Sunday School, while voluntary, is strongly urged upon students.

The Academic students maintain a weekly prayer meeting on Tuesday evenings, and share in the meetings of the Young Men's Christian Association of the College.

GOVERNMENT.

Founded and maintained by a great religious Denomination, the school is professedly Christian, although not sectarian. The principles of the New Testament are believed to constitute the best guides for human conduct. Deportment is the manifestation of character. Students are encouraged to regard self-government as the only true government. The relation between teacher and pupil is one of confidence. The antagonisms marking this relation in the past are deemed unworthy of the country and the age in which we live. The government will strive to secure uprightness of character, gentlemanly deportment, and diligent application to work, by kind treatment, and high standards in conduct and study. The Academy cannot knowingly accept or retain incorrigibles. Corporal punishment is not contemplated in the government of the school.

HOURS.

The hours for study and recitation are conformed, as closely as possible, to those of the College, thus securing freedom from interruption, which different arrangements might cause to either Department.

The time devoted to study and recitation amounts to $9\frac{1}{4}$ hours every week-day, except Saturday, when it is only $1\frac{1}{4}$ hours. This time should be sacred to its purpose. Parents of day pupils are requested to coöperate with the school in securing attention to evening study hours, and to avoid furnishing excuses or granting occasions for absences.

Students from a distance should be in Lewisburg on the day preceding the opening of each session, and no student should leave until the session shall have closed. Punctuality in attendance is essential to success in school work.

For the Sessions and Vacations see the Calendar of the University, page 82.

EXPENSES.

	Per Annum.
Tuition, Board (with furnished Rooms in the Academy), Fuel, Lights, Care, Washing, and Incidentals,	$225 00
Tuition, Board (with unfurnished Rooms in West Wing of College), Fuel, and Incidentals,	180 00
Tuition, unfurnished Rooms in West Wing of College, Fuel, and Incidentals,	60 00
Tuition, Fuel, and Incidentals to Day Pupils in Classical Studies,	40 00
Tuition, Fuel, and Incidentals to Day Pupils in English Studies,	30 00

One-third of these charges is payable in advance, at the beginning of each term; or in September, December, and April.

There are no extra charges. Books must be provided by pupils.

No charge for tuition is made in any of the Departments of the University to the children of Ministers of the Gospel, in actual service.

The expenses for Music and Printing for Examinations and Anniversary occasions, are paid by the classes for which such expenses are incurred.

For further particulars in reference to the Academy, address the Principal, William E. Martin, A. M.

THE INSTITUTE.

OFFICERS AND INSTRUCTORS.

Rev. DAVID J. HILL, LL. D.,
PRESIDENT OF THE UNIVERSITY.

Mrs. KATHERINE B. LARISON, Principal,
METAPHYSICS, ETHICS, AND RHETORIC.

MARY E. BROWN,
LATIN AND GERMAN.

CARRIE LOOMIS,
FRENCH, MUSIC, AND LIBRARIAN.

FLORENCE J. WAFFLE,
MATHEMATICS AND NATURAL SCIENCES.

ELIZABETH K. GERHART,
PREPARATORY DEPARTMENT.

ANNIE M. T. WILLIAMSON,
VOCAL AND INSTRUMENTAL MUSIC, AND GYMNASTICS.

MARTHA D. WOODWARD,

DRAWING AND PAINTING.

PROF. FRANCIS W. TUSTIN, PH. D.,

INSTRUCTOR IN GREEK.

PROF. GEORGE G. GROFF, M. D.,

LECTURER ON NATURAL SCIENCES.

PROF. WILLIAM C. BARTOL, A. M.,

LECTURER ON NATURAL PHILOSOPHY.

MRS. FRANCES A. RINES,

MATRON.

STUDENTS.

COLLEGIATE CLASS.

NAME.	RESIDENCE.	ROOM.
Annie Levering Hay,	*Jacobstown, N. J.*,	No. 38, S. W.
Lizzie Emma Laning,	*Stockton, N. J.*,	No. 38, S. W.
Frances Mary Rush,	*Montana, N. J.*,	No. 39, E. W.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Lillian Beale,	*Lewisburg*,	Mr. J. K. Beale.
Marian Bingaman,	*Cambria Station*,	No. 77, S. W.
Annie Estelle Buckingham,	*Lewisburg*,	Rev. M. Buckingham.
Clara Montague Griffin,	*Lewisburg*,	Mrs. Griffin.
Elizabeth Griffin,	*North East*,	No. 76, S. W.
Annie K. Du Shane.	*Connellsville*,	No. 55, S. W.
Margaret Evans,	*Lewisburg*,	Mr. T. G. Evans.
Sallie Irene Gundy,	*Lewisburg*,	Mr. C. Gundy.
Grace Corintha Hull,	*Olyphant*,	No. 77, S. W.
Margaret Kane,	*Philadelphia*,	No. 78, S. W.
Luella Liddell,	*Charlotte, N. C.*,	No. 46, S. W.
Jennie Mathews,	*New Britain*,	No. 76, S. W.
Clara H. Myers,	*Philadelphia*,	No. 78, S. W.
Charlotte E. Pavey,	*Lewisburg*,	Mrs. H. Pavey.
Carrie M. Purdy,	*Sunbury*,	No. 19, E. W.
Mary Ann Reading,	*Ringoes, N. J.*,	No. 23, E. W.
Grace Trueman Runyan,	*Turbotville*,	No. 55, S. W.
Chella Scott,	*Allenwood*,	No. 18, E. W.
Elizabeth Weaver,	*Montandon*,	Mrs. K. Weaver.
Annie Flora Williams,	*Lewisburg*,	Rev. D. Williams.

MIDDLE YEAR CLASS.

NAME.	RESIDENCE.	ROOM.
Julia Huntington Atkins,	*Savannah, Ga.*,	No. 44, E. W.
Emma Baker,	*Elizabeth City, N. C.*,	No. 54, W. W.
Marian Augusta Brown,	*Lewisburg*,	Mr. R. F. Brown.
Laura Rooke Church,	*Lewisburg*,	Mr. T. Church.
Emilie Lewis Clingan,	*Lewisburg*,	Mr. P. L. Clingan.
Lillie Eudora Cloughly,	*Long Branch, N. J.*,	No. 33, W. W.
Eleanor Spangler Cornelius,	*Lewisburg*,	Mr. J. R. Cornelius.
Mary Boynton Dill,	*Clearfield*,	Rev. H. G. Dill.
Laura Katherine Gerhart,	*Lancaster*,	Rev. R. L. Gerhart.
Annie Eicholtz Gundy,	*Lewisburg*,	Mr. C. V. Gundy.
Agnes Stuart Hull,	*Elysburg*,	No. 58, W. W.
Vallie Lee Jones,	*West Chester*,	No. 46, S. W.
Eva Boyd Lane,	*Chester*,	No. 37, E. W.
Mineola Lyon,	*Mt. Kisco, N. Y.*,	No. 69, S. W.
Winifred Merriman,	*Lewisburg*,	Rev. J. R. Merriman.
Lizzie Bell Shanafelt,	*Chester*,	No. 72, S. W.
Edith Irene Smith,	*Lewisburg*,	Mr. J. Smith.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Jennie Barnes,	*Philipsburg*,	No. 33, W. W.
Anna Valetta Beaver,	*Montandon*,	Rev. P. H. Beaver.
Sarah Ellen Carrier,	*Richardsville*,	No. 60, W. W.
Estelle Diefenderfer,	*Ashley*,	No. 41, E. W.
Anna Gilbert Dill,	*Clearfield*,	Rev. W. H. Dill.
Edith Furst,	*Lock Haven*,	Mr. P. Beaver.
Nellie Cora Goodman,	*Hammersley's Fork*,	No. 35, W. W.
May Sherborne Jones,	*Coatesville*,	No. 73, S. W.
Sarah Gertrude McKinney,	*Jersey Shore*,	No. 61, W. W.
Rebecca Moore,	*Allenwood*,	Mr. E. Shorkley.
Mary Catherine Mowery,	*Lewisburg*,	Mr. J. M. Mowery.
Florence May Showers,	*Lewisburg*,	Mr. J. Showers.
Mary Lois Thomas,	*Lewisburg*,	Mr. W. D. Thomas.
Lilla May Woodward,	*Coatesville*,	No. 73, S. W.

SELECT STUDIES.

NAME.	RESIDENCE.	ROOM.
Sarah Boude Barber,	*Lewisburg*,	Mrs. Barber.
Mary Derr,	*Lewisburg*,	Mrs. Derr.
Margaret P. Tustin,	*Lewisburg*,	Dr. F. W. Tustin.

PREPARATORY CLASS.

NAME.	RESIDENCE.	ROOM.
Alice Ashcroft,	*Philipsburg*,	No. 54, W. W.
Linnie Eliza Beckner,	*Lewisburg*,	Mrs. M. L. Beckner.
Margaret Bell,	*Sabbath Rest*,	No. 36, W. W.
Juliet Harriet Bordner,	*Lewisburg*,	Mr. W. H. Bordner.
Lizzie Burt,	*Dividing Creek, N. J.*,	No. 62, W. W.
Effie May Clark,	*Canton*,	No. 31, W. W.
Edith Robinson Cornelius,	*Lewisburg*,	Mr. J. R. Cornelius.
Clara Elizabeth Cummings,	*Montandon*,	Mr. R. M. Cummings.
Margaret Hannah Derr,	*Lewisburg*,	Mrs. A. E. Derr.
Flora Bell Fish,	*Hammersley's Fork*,	No. 30, W. W.
Katherine Estella Grove,	*Lewisburg*,	Mr. A. M. Grove.
Elizabeth Fisher Gutelius	*Mifflinburg*,	No. 54, W. W.
Alice James Hassenplug,	*Lewisburg*,	Mr. C. H. Hassenplug.
Eva Hutchison,	*Kingston*,	Mr. S. W. W. Schaffle.
Lucy Bradley Kelly,	*Lewisburg*,	Mr. G. C. Kelly.
Mary Virginia Kemp,	*Philipsburg*,	No. 31, W. W.
Ruth Wright Mott,	*Tunkhannock*,	No. 21, E. W.
Alice Cary Nesbit,	*Lewisburg*,	Mr. M. L. Nesbit.
Cora Virginia Raudenbush,	*Vicksburg*,	No. 32, W. W.
Elizabeth Ann Shipman,	*Paxinos*,	No. 36, W. W.
Clara May Shriner,	*Lewisburg*,	Mr. J. W. Shriner.
Minnie Siegfried,	*Mt. Carmel*,	No. 30, W. W.
Elizabeth Irene Thomas,	*Lewisburg*,	Mr. W. P. Thomas.
Annie Frances Wolverton,	*Shamokin*,	No. 62, W. W.

MUSIC DEPARTMENT.

NAME.	NAME.
Alice Ashcroft.	Laura Katharine Gerhart.
Julia Huntingdon Atkins.	Grace Corintha Hull.
Emma Baker.	May Sherborne Jones.
Laura Abigail Baker.	Mary Virginia Kemp.
Jennie Barnes.	Sarah Gertrude McKinney.
Margaret Bell.	Cora Virginia Raudenbush.
Sarah Ellen Carrier.	Ellen Wardwell Russell.
Effie May Clark.	Lizzie Bell Shanafelt.
Emily Clingan.	Elizabeth Shipman.
Lillian Eudora Cloughly.	Clara May Shriner.
Clara Elizabeth Cummins.	Minnie Siegfried.
Estelle Diefenderfer.	Mary Lois Thomas.
Mrs. William Dill.	Elizabeth Irene Thomas.
Mary Boynton Dill.	Mrs. George Tresher.
Anna Gilbert Dill.	John Kelly Tresher.
Mary Gilbert Dill.	Margaret Philips Tustin.
Frances Jordan Dill.	Annie Frances Wolverton.
Mary Derr.	Lilla Woodward.
Annie Du Shane.	

CLASS IN STUDIO.

NAME.	NAME.
Julia Huntingdon Atkins.	McKay Halfpenny.
Sarah Boude Barber.	Margaret Kane.
Ella Beale.	Eva Boyd Lane.
Margaret Bell.	Mrs. George S. Matlack.
Marian Augusta Brown.	Mrs. R. B. Montgomery.
Effie May Clark.	Ruth Mott.
Lillian Eudora Cloughly.	Clara Myers.
Edith Cornelius.	Charlotte Elizabeth Pavey.
Clara Elizabeth Cummins.	Alice Schuyler.
Mrs. William Dill.	Mary Lois Thomas.
Anna Gilbert Dill.	Elizabeth Irene Thomas.
Annie Du Shane.	William Thomas.
Edith Furst.	Helen Marr Van Dyke.
Elizabeth Kennedy Gerhart.	Emily Isabel Van Gezer.
Mrs. William Grier.	Mrs. Albert E. Waffle.

COURSES OF STUDY.

I. Preparatory Department. The aim of this Department is twofold: (1) To prepare students for the advanced courses of study of the Institute; (2) To furnish a full course of instruction in the branches that are usually taught in the public schools, including Arithmetic, Grammar, Ancient and Modern History, Physical and Descriptive Geography, Reading, Spelling, Composition and Penmanship. Students will remain in this Department until fully prepared to enter the Regular Course.

II. The Regular Course requires three years for its completion. It comprises the usual branches of a thorough English education, and gives students the choice of three years' study of the Latin language, or French and German languages.

III. Collegiate Courses. In addition to the courses previously mentioned, provision will be made for students in the Institute who desire to pursue a full Collegiate Course, either Classical or Scientific. The courses of study are the same as those presented on pages 23-26 of the College Catalogue, and will be under the supervision of regular College Professors. At the completion of the course a suitable diploma will be awarded. The young ladies pursuing Collegiate Courses are members of the Institute, and are subject to the laws of the Institute. The attention of former graduates of the Institute is requested to this opportunity of pursuing advanced studies while enjoying all the advantages of a pleasant school home.

CURRICULA.

I. PREPARATORY DEPARTMENT.

I. Term—Arithmetic,		Brooks.
	Grammar,	Swinton.
	Physical Geography,	Houston.
	United States History,	Barnes.
II. Term—Arithmetic,		Brooks.
	Grammar,	Swinton.
	Ancient History,	Swinton.
	Elements of Rhetoric,	Hill.
III. Term—Arithmetic,		Brooks.
	Grammar,	Swinton.
	Modern History,	Swinton.
	Elements of Algebra,	Olney.

N. B.—Civil Geography is taught in connection with History. The length of time taken to complete the studies in this course will depend upon the progress of the pupil.

II. REGULAR COURSE.

JUNIOR YEAR.

I. Term—Natural Philosophy,		Avery.
	Algebra,	Loomis.
	Latin Grammar,	Allen and Greenough.
	Latin Lessons,	Jones.
	German—Grammar,	Sheldon.
	Schiller's Der Neffe als Onkel,	Clement.
II. Term—Astronomy,		Philips.
	Algebra,	Loomis.
	Latin Grammar,	Allen and Greenough.
	Latin Lessons,	Jones.
	German—Schiller's Wilhelm Tell,	Whitney.

III. Term—Botany,		Gray.
	Geometry,	Davies' Legendre.
	Latin Grammar,	Allen and Greenough.
	Latin Lessons,	Jones.
	German—Göthe's Hermann und Dorothea,	Hart.

MIDDLE YEAR.

I. Term—Chemistry and Lectures,		Youman.
	Geometry,	Davies' Legendre.
	Constitution of United States,	Townsend.
	Cæsar and Latin Grammar, *or*	Chase and Stuart.
	French—Grammar,	Otto.
II. Term—Logic,		Hill's Jevons.
	Trigonometry,	Davies.
	Cæsar and Latin Grammar, *or*	Chase and Stuart.
	French Reader,	Otto.
III. Term—Geology,		Loomis.
	Physiology,	Loomis.
	Cicero's Orations,	Chase and Stuart.
	Latin Prose Composition,	Jones.
	French Literature,	Plötz.

SENIOR YEAR.

I. Term—Mental Philosophy,		Wayland.
	English Literature,	Hart.
	Cicero's Orations,	Chase and Stuart.
	Latin Prose Composition,	Jones.
	French Classics,	Regnier.
II. Term—Moral Philosophy,		Wayland.
	American Literature,	Hart.
	Virgil's Æneid, *or*	Chase and Stuart.
	French Classics,	Regnier.
III. Term—Political Economy and Constitutional Law,		Lectures.
	Rhetoric,	Hill.
	Virgil's Æneid, *or*	Chase and Stuart.
	French Classics,	Regnier.

Lectures on the History of Philosophy, Natural Theology, and Evidences of Christianity.

In the Regular Course students are allowed to choose either the Latin language or French and German languages.

Exercises in Spelling, Reading, and Writing, are required of all, except the Senior Class. Semi-Monthly Essays and Recitations are required of all the classes.

Bible instruction is given every Wednesday, extending through the entire course.

For the accommodation of students, a supply of text-books used and an assortment of stationery will be kept in the office of the Institute, and sold at the usual retail prices.

MUSIC.

The Music Department has well qualified instructors in both Instrumental and Vocal Music. Special attention is given to the cultivation of the voice. The course of instruction may include the following subjects:

New England Conservatory Piano Method.
Horsley's Elementary Manual of Harmony.
Plaidy's Technical Studies.
Duvernoy's École du Mécanisme.
Köhler's Preparatory Studies.
Löschhorn's Progressive Studies.
Cramer's Studies.
Czerny's École de la Vélocité.
Heller's Studies.
Bertini's Studies.
Concone's Art of Singing.
Best's Organ Studies.
Lemmen's Organ School.
Rink's Organ School.
Lobe's Catechism.
Johnson's Thorough Bass.
Moscheles' Studies.
Richter's Manual of Harmony.
Garcia's Vocal Method.

DRAWING AND PAINTING.

Weekly instruction in Elementary Drawing is given to all the members of the Institute. For those desiring a more thorough knowledge of Drawing and Painting, an extended course of instruction is provided, including:

Drawing from the Flat.
Drawing from Objects.
Drawing from Casts.
Sketching from Nature.
Drawing in Crayon, India Ink, *or* Sepia.
Architectural Drafting.
Coloring Photographs.
Painting in Water Colors.
Oil Painting.
China Decoration—under-glaze, *or* over-glaze.
History of Fine Arts.
Art Criticism.
Perspective—Linear and Aërial.
Portrait Painting.

GENERAL INFORMATION.

The instruction in all departments is thorough. The design of the several courses is to meet the various wants of different classes of students.

On the completion of the Regular Course, with satisfactory examinations in its various studies, young ladies are entitled to a Diploma and Gold Medal.

Only those students whose general deportment and recitations have been satisfactory, and whose examinations are creditable, will be promoted.

Students wishing to enter advanced classes can be examined the day before the term opens, or if more convenient to themselves, during the term.

Those wishing to spend only a single term can pursue their studies with such classes as they are prepared to enter.

The young ladies attend lectures delivered by the President and Professors of the University, and have access to the University Library, Cabinet, and Philosophical Apparatus on the same terms as collegiate students.

The Institute, though under the control of the Board of Trustees of the University, is entirely separate from the other Departments. The Buildings are situated in a handsome grove of native trees, at a distance from the College Buildings, and are commodious, well ventilated, and furnished with all the appliances necessary to promote the health and comfort of the pupils.

LITERARY SOCIETIES.

There is a Literary Society connected with the Institute, comprising such young ladies as may choose to join. The members have access to a well selected library.

The Alumnæ Association holds its anniversary during Commencement week.

GENERAL CULTURE.

The character of each recitation is recorded at the time, and the result, together with a statement of the general industry and deportment of the student, sent to the parent or guardian at the close of each session.

Punctuality is required in every department of study. An absence from the first recitation of a term is just as influential in a student's record as any subsequent absence, and will not be excused except for extreme reasons.

The loss of a single lesson, or the evening or morning study hour, may be felt for weeks. An imperfect recitation often leads to a succession of similar ones; one absence prepares the way for another; finally the student becomes discouraged and abandons all effort.

The Reading Circle meets daily in the Library, and a supply of daily, weekly, and monthly periodicals is provided by contributions to the Library Fund.

PHYSICAL CULTURE.

Effort is constantly made to combine mental culture and physical exercise, and thus harmoniously develop all the powers of mind and body.

The health of the pupil is regarded as of first importance, and will never be sacrificed for intellectual attainments.

For the healthful development of the physical system, a commodious Gymnasium has been provided, and furnished with requisite apparatus for light gymnastics.

Daily exercise in the open air is required, when the weather will permit.

GOVERNMENT.

The Principal and Assistant Teachers will ever exercise a watchful care over the morals and health of the students, governing the school by appealing to their better feelings and higher principles—a mode of discipline which has thus far been found entirely successful.

Authority, however, will be maintained; and the requirements made, *most certainly enforced.*

Students are expected to conduct themselves in a courteous and lady-like manner, both in their intercourse with each other and with their instructors.

The design of the school is not to make money, but to afford an education to those who desire it. Students who do not conform to the laws, and give themselves to study, will be dismissed.

When a student has been placed in the Institution, its laws must prevail; and parents are not expected to interfere by calling their daughters away, or directing their movements during term-time.

THE BUCKNELL PRIZES.

The following Prizes have been founded by Mr. William Bucknell, of Philadelphia:

1. A First Senior Prize, to be awarded to the member of the graduating class who, being excellent in scholarship and unexceptionable in deportment during the Senior Year, shall prepare the best graduating essay.

2. A Second Senior Prize, to be awarded to the member of the graduating class who, being excellent in scholarship and unexceptionable in deportment during the Senior Year, shall prepare the second best graduating essay.

3. A Third Senior Prize, to be awarded to the member of the graduating class who shall attain the highest grade in scholarship and deportment in the Senior Year.

4. A First Middle Year Prize, to be awarded to the member of the Middle Year class who, being excellent in scholarship and unexceptionable in deportment during the year, shall prepare the best Middle Year essay.

5. A Second Middle Year Prize, to be awarded to the member of the Middle Year class who, being excellent in scholarship and unexceptionable in deportment during the year, shall prepare the second best Middle Year essay.

The Fund consists of $2,000, the income from which is to be devoted to these Prizes annually in a manner more particularly defined in the donor's communication to the Trustees.

ABSTRACT OF LAWS.

1. Each student is expected to engage in such a number of studies as may, in the judgment of the Principal, be sufficient to occupy her whole time.

2. Students from a distance must reside in the Institute.

3. No student can leave the Institute grounds at any time, without permission from the Principal.

4. No student is allowed to contract any debt whatever, without the knowledge and consent of the Principal.

5. Students from a distance are not permitted to visit their homes, nor leave the Institute during the current term to visit with friends and relatives in the town, unless for reasons *very satisfactory.*

6. None but *near* relatives, or friends from a distance, are allowed to visit the students, and such visits must be so arranged as not to interfere with the regular hours of study and recitation.

7. Students are not at liberty to invite guests to their private apartments, or to any part of the building, without permission from the Principal.

8. Teachers and students take their meals at the same table, and both are expected to be punctual and exact in the discharge of every duty. An extra charge will be made for all meals sent to rooms, and no special article of food is furnished at the table to any one expect in case of sickness.

9. Patrons visiting the young ladies at the Institute may be accommodated with board at seventy-five cents a day, if there are vacant rooms. In no case will students be required to give up their rooms for visitors. It is expected that all visitors will conform to the rules of the house.

GENERAL REMARKS.

Each student should be provided with an umbrella, overshoes, gymnastic dress, table napkins, towels, sheets and pillow-cases, and a teaspoon for use in her room. Every article of clothing should be marked with the owner's name in full.

A gymnastic costume is made like an ordinary bathing suit, with Garibaldi waist, and full skirt, not too short.

Parents and Guardians are *particularly requested to refrain* from furnishing their daughters and wards with the means of procuring cakes and confectionery. All boxes containing eatables will be subject to inspection.

It is especially desired that the dress of the student shall be simple and inexpensive. Simplicity saves time, thought, and money to a scholar, valuable for nobler purposes than mere personal adornment.

Whenever practicable, the wardrobe of the young ladies should be prepared at home, to avoid the necessity of frequent visits to town.

Students will be held responsible for damages done to the rooms they may occupy.

No room will be reserved for a student unless definitely engaged.

EXPENSES.

The regular charges for Boarding Pupils are $225.00 per annum; the other expenses, spending-money, books, and clothing are at the option of the student. Boarding Pupils are charged for washing dresses, and for more than ten pieces per week.

Day Pupils.	*Per Annum.*
Tuition,	$36 00
Incidentals, etc.,	10 00
	$46 00

Optional Studies.	*Per Annum.*
Drawing,	$18 00
Crayoning,	25 00
Painting in Oil, Water Colors, *or* on China,	45 00
Use of Studies,	2 25
Vocal Music, private lessons,	45 00
Music on Piano *or* Organ,	45 00
Harmony,	12 00
Use of Instrument for practice,	9 00
Diploma for Graduation,	5 00

The expenses for Music, Printing, and other charges ordinarily incurred at Examinations and on Anniversary occasions, are paid by the class or classes for which such expenses are incurred.

No bill will be made out for a shorter period than one term; and no deductions will be made except in the charge for board.

Bills are payable one-half at the beginning, and the balance at the close of the term, except when the charges embrace only fuel and incidentals, in which case all will be required in advance. *In all cases within the term.* This requirement must be strictly observed. No charge will be made for the tuition of ministers' children. This provision of the Board of Trustees is not intended as a charity, but as a slight return to the ministry for services rendered in the past, and in the expectation of increased interest in the school in the future.

For further particulars in reference to the Institute, address the Principal, Mrs. Katherine B. Larison.

SUMMARY.

COLLEGE:		
Seniors	12	
Juniors	14	
Sophomores	19	
Freshmen	25	
Select Studies	5	75
ACADEMY:		
Senior Class	28	
Junior Class	18	
Sub-Junior Class	9	
Commercial Class	6	61
INSTITUTE:		
Collegiate Class	3	
Senior Class	20	
Middle Year Class	17	
Junior Class	14	
Select Studies	3	
Preparatory Class	24	
Not otherwise counted	21	102
Music Department	37	
Class in Studio	30	
WHOLE NUMBER REGISTERED		238

RAILROAD DIRECTORY.

The Shamokin, Sunbury and Lewisburg Division of the Philadelphia and Reading Railroad now passes through Lewisburg. Passengers from Philadelphia take a through car at the Broad and Callowhill Station, either in the morning or evening. Roads tributary to the main line of the Reading connect with these trains at West Falls, Reading, Mahanoy Junction and Shamokin. Passengers on the line of the Catawissa Railroad can connect with trains for Lewisburg at West Milton.

The Philadelphia and Erie Railroad runs within one and a half miles of Lewisburg. Persons coming to Lewisburg stop off at Montandon. From that place the Lewisburg and Tyrone Railroad runs through Lewisburg, and trains on this road make connections with the Philadelphia and Erie Railroad.

Most of the following trains run through from the points named below without change of cars—

Three trains daily from Philadelphia, Baltimore, Pittsburg, Buffalo, Elmira, and Williamsport; two from New York, *via* Harrisburg or Scranton; and one from Erie.

Passengers from Pittsburg and other points on the Pennsylvania Central can reach Lewisburg *via* Tyrone and Lock Haven, or *via* Lewistown and Sunbury, or *via* Harrisburg and Montandon, according as they are located on the line.

The Lackawanna and Bloomsburg Railroad connects with the Philadelphia and Erie Railroad at Northumberland. The above trains connect all intermediate points.

Calendar of the University.

1883-1884.

1883.

First Session begins.....Thursday, September 6th.
Thanksgiving.....Thursday, November 29th.
Change of Studies.....Thursday, December 6th.
First Session ends.....Wednesday, December 19th.

Holiday Recess of Two Weeks.

1884.

Second Session begins.....Thursday, January 3d.
Day of Prayer for Colleges.....Thursday, January 31st.
Second Term ends.....Wednesday, March 19th.

Spring Recess of One Week.

Third Term begins.....Thursday, March 27th.
Prize Speaking of the Junior Academic Class...Saturday, April 19th.
Exhibition of the Junior Class in College.....Friday, May 16th.
Examinations of the Senior Class in College....Wednesday, June 4th.
Exercises of the Middle Class in the Institute...Saturday, June 7th.
Examinations of other Classes.....{Friday, June 20th. / Saturday, June 21st.
Exhibition of the Senior Academic Class.....Saturday, June 21st.
Baccalaureate Sermon.....Sunday, June 22d.
Sermon before the Young Men's Christian Association.....} Sunday, June 22d.
Sermon before the Education Society.....Sunday, June 22d.
Examinations for Admission to College.....Monday, June 23d.
Meeting of the Alumnæ of the Institute.....Monday, June 23d.
Oration before the Literary Societies.....Monday, June 23d.
Annual Meeting of the Trustees.....Tuesday, June 24th.
Annual Meeting of the Alumni.....Tuesday, June 24th.
Graduating Exercises of the Institute.....Tuesday, June 24th.
Oration before the Alumni.....Tuesday, June 24th.
COMMENCEMENT.....Wednesday, June 25th.

Vacation of Eleven Weeks.

Next University Year begins.....Thursday, September 11th.
Thanksgiving.....Thursday, November 27th.
First Term ends.....Wednesday, December 17th.

Holiday Recess of Two Weeks.

1885.

Second Term begins.....Thursday, January 1st.
Day of Prayer for Colleges.....Thursday, January 29th.
Second Term ends.....Wednesday, March 25th.

GENERAL CALENDAR.

1884.

1884.	S	M	T	W	T	F	S
JAN.....	..	..	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	..	..
	..	..	..	..	..	..	..
FEB.....	..	..	..	..	..	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	..
	..	..	..	..	..	..	..
MAR.....	..	..	..	..	..	..	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	..	..	..	..	..
APR.....	..	..	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	..	..	..
	..	..	..	..	..	..	..

1884.	S	M	T	W	T	F	S
MAY.....	..	..	..	..	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
	..	..	..	..	..	..	..
JUNE.....	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	..	..	..	..	..
	..	..	..	..	..	..	..
JULY.....	..	..	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	..	..
	..	..	..	..	..	..	..
AUG.....	..	..	..	..	..	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	..	..	..	..	..	..

1884.	S	M	T	W	T	F	S
SEPT.....	..	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	..	..	..	..
	..	..	..	..	..	..	..
OCT.....	..	..	..	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	..
	..	..	..	..	..	..	..
NOV.....	..	..	..	..	..	..	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	..	..	..	..	..	..
DEC.....	..	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	..	..	..
	..	..	..	..	..	..	..

1885.

1885.	S	M	T	W	T	F	S
JAN.....	..	..	..	..	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
	..	..	..	..	..	..	..
FEB.....	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	..	..	..	..	..	..	..
	..	..	..	..	..	..	..
MAR.....	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	..	..	..	..
	..	..	..	..	..	..	..
APR.....	..	..	..	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	..	..
	..	..	..	..	..	..	..

1885.	S	M	T	W	T	F	S
MAY.....	..	..	..	..	..	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	..	..	..	..	..	..
JUNE.....	..	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	..	..	..	..
	..	..	..	..	..	..	..
JULY.....	..	..	..	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	..
	..	..	..	..	..	..	..
AUG.....	..	..	..	..	..	..	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	..	..	..	..	..

1885.	S	M	T	W	T	F	S
SEPT.....	..	..	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	..	..	..
	..	..	..	..	..	..	..
OCT.....	..	..	..	..	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
	..	..	..	..	..	..	..
NOV.....	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	..	..	..	..	..
	..	..	..	..	..	..	..
DEC.....	..	..	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	..	..
	..	..	..	..	..	..	..

1886.

1886.	S	M	T	W	T	F	S
JAN.....	..	..	..	..	..	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	..	..	..	..	..	..

1886.	S	M	T	W	T	F	S
FEB.....	..	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	..	..	..	..	..	..
	..	..	..	..	..	..	..

1886.	S	M	T	W	T	F	S
MAR.....	..	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	..	..	..
	..	..	..	..	..	..	..

Abbreviations.

E. W. - - - - - East Wing of College, also of Institute, Building.
W. W. - - - West Wing of College, also of Institute, Building.
S. W. - - - - - - - - - South Wing of Institute Building.
Sr. - - - - - - - - - - - - Senior Class in College.
J. - - - - - - - - - - - - Junior Class in College.
So. - - - - - - - - - - - Sophomore Class in College.
F. - - - - - - - - - - - - Freshman Class in College.
IV. - - - Fourth Year Class of Latin-Scientific Course, College.
III. - - - Third Year Class of Latin-Scientific Course, College.
II. - - - Second Year Class of Latin-Scientific Course, College.
I. - - - - First Year Class of Latin-Scientific Course, College.
Op. - - - - - - - - - - - - Optional Study.
Sr. - - - - - - - - - - - Senior Class in Academy.
J. - - - - - - - - - - - - Junior Class in Academy.
S. - - - - - - - Scientific Preparatory Course, Academy.
E. - - - - - - - - - - English Course, Academy.
1. - - - - - - - - First Hour of Recitation or 8:30, A. M.
2. - - - - - - - Second Hour of Recitation or 11:15, A. M.
3. - - - - - - - - Third Hour of Recitation or 4, P. M.

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